



**Staynor Hall**

Proud to work, learn  
and grow together.





## IT'S MY SCHOOL TOO...

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Staynor Hall works closely with parents to develop confident, well-mannered children that enjoy school life and strive to be the best they can. They are taught in a safe, warm and welcoming environment where every child is valued.



# Our academy

We are a growing primary academy for local children, starting at the age of two at our Tiny Steps Academy, through to the age of 11. Our belief is that all children should be given the opportunity to achieve their best within a safe, caring and nurturing school community. Being part of a strong community is integral to our success.

At Staynor Hall Community Primary Academy, we adopt a restorative approach, ensuring that our children develop a range of qualities, attitudes and skills that will prepare them effectively for the future.

Staynor Hall is a brand new school which opened in 2016. The academy is very well-resourced, with a large hall, a dance and drama studio, a cook school, spacious modern classrooms and large outdoor learning spaces. We have invested heavily in technology which is an integral part of our daily teaching and learning. Every classroom has an interactive whiteboard and the children regularly use Google Chromebooks.

# Excellence

To inspire and instil in others, the desire to be the best we can.



## Every lesson counts

We believe that through expert teaching and support, all children can achieve a high standard.

We provide a curriculum which is both broad and balanced and which offers all children an opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

Our enquiry approach to learning fosters children's natural curiosity for discovering and learning about the world we live in. We believe that children should have a wide range of experiences, achieving high standards in academic subjects whilst taking part in creative arts and sporting opportunities.

Children enjoy and are motivated by learning.



## Strength in partnership

We value and promote effective collaboration at all levels, from within the school extending into the local community and beyond. Communication and the ability to work in partnership is a strength of the academy. We welcome and actively encourage an open dialogue with all those involved in the life of the academy.

## High standards for all

We are a community, celebrating success for all. Our expert staff team have high expectations of themselves as well as our pupils. In return, our academy provides staff with outstanding professional development.

We pride ourselves in the training opportunities to develop subject knowledge, teaching and leadership skills.

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The behaviour policy works really well and you can see that the teachers work hard to ensure that every child is working to a level that challenges them and that they feel safe and supported.





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The communication between school and parents is amazing. If there are ever any issues the teachers are always more than happy to stay back at the end of the day to discuss them and offer solutions on how to solve them.

# Belonging

To work together as a community, having a unique and valued part to play within our academy group.

## Feeling safe

Our academy is safe, friendly and welcoming. We have high expectations of our children's behaviour.

Pupils at Staynor Hall quickly get to know the standards of behaviour expected of them. Our four types of behaviour: 'Wow', 'Good', 'Wobbly' and 'Unacceptable' are known and lived out daily by our children. They take responsibility for their own behaviour and are praised and rewarded for trying their best, for being kind, hardworking and well-behaved.

## Every child matters

Each child is taught in the way that suits them best. For some children, this might involve more personalised support, either one-to-one or in small groups, or for some it could mean stretching them to keep them challenged in their thinking.

## Teamwork

Together Everyone Achieves More – we know that for us, success is built from team work. Staff at Staynor Hall Community Primary Academy work in key stage teams and share ideas for ensuring all children receive a rich, stimulating curriculum.

Belonging to a wider academy group means we have access to an extensive range of expertise, which contributes to improving all aspects of the experience we deliver to our children.

## Parental engagement

We believe passionately that children, parents and staff belong to a learning community.

We work very closely with parents to enable them to understand how they can best support their child in the learning journey. We provide opportunities during the year for parents to come into the academy to

see how lessons are taught. Parents are actively encouraged to discuss with us at any time any individual needs or concerns. We see this as a really important part of our partnership.

We have made a pledge to communicate with parents in a 'paperless' way, so in addition to face-to-face contact, we use Bloomz (an online app for parent-teacher communication), Twitter and our school website as our main methods for keeping parents right up-to-date.



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I love the fact that as much effort and passion is put into music, PE, art and language, as is put into the core subjects. The teachers and specialist teachers really are a credit to the school.



# Opportunity

To give, and be given, the opportunities to grow, flourish, and celebrate success.

## Specialist teaching opportunities

As an academy, we believe that children deserve high quality teaching from staff equipped with specialist training. As such we have specialist teaching in Music, Physical Education and Modern Foreign Languages and we are developing opportunities for outdoor learning. These subjects are delivered by academy specialists who can work across the Trust, allowing classroom teachers to focus on standards in core subjects such as Numeracy, Literacy and Science.

## International Partnerships

Belonging to an academy group gives us opportunities to enjoy strong, international links. We have partnership schools in Madrid and Singapore.

## Wrap-around care

For those families who wish to access extended care facilities, we offer a breakfast club from 7.30am every morning and after school club until 6pm every evening. Both clubs operate in large, spacious environments and also make best use of outdoor spaces, where possible.

## The Hub

We believe in giving children the skills and techniques to talk about their feelings and to be able to express their views on issues that are important to them. We hold sessions once a week in our pastoral base "The Hub" where we will use a restorative approach called a "solution circle". The children can come and learn about issues such as tolerance, democracy and mutual respect, in an environment that is safe and empowering.

## Enrichment

We nurture the talent of all our pupils and provide a varied programme of additional activities to engage the interest of our learners. Our extracurricular programme includes opportunities for additional music, sport and the creative arts.



# Respect

To value, respect and care for others and ourselves.

At Staynor Hall Community Primary Academy, we believe that respect, well-being, self-esteem, aspiration, self-belief and understanding the values of a community are all crucial parts of the jigsaw that help us on our life-long learning journey.

## A restorative school

Staynor Hall is a restorative school, which means that we proactively support children in managing any conflicts that may arise. This could be conflict in their learning, but it also may be conflict with their peers. As a restorative school we have core values based around three themes:

- 1** Being kind and respectful to ourselves and others
- 2** Always telling the truth
- 3** Working as part of a team





## EBOR ACADEMY TRUST

Staynor Hall Community Primary Academy is part of the Ebor Academy Trust. This is a not-for-profit charity which consists of a group of academies working in partnership.

Our alliance develops strong relationships and trust between all academies, a partnership whereby strengths in all settings are shared – a

working-with relationship rather than a doing-to relationship. We work closely together to establish a partnership model that will benefit all children in all academies in our group. This is an exciting venture, in which we aim to build a sustainable, dynamic organisation which will provide developmental opportunities for staff in the group and in the wider community.

## Admissions

Children having their fifth birthday between 1 September and 31 August may join the Reception class in the September of that year, although they are not legally required to commence until the term after their fifth birthday.

We want our children to be prepared so that they have the best possible start. It is important that they do not enter formal, full-time education before they are ready. The academies in the Ebor Academy Trust will be happy to meet with parents in advance of children commencing education to discuss and agree with parents whether their child should start full-time or part-time in the first instance.

Children can attend our Tiny Steps Academy as soon as they turn two, however, if you are in receipt of two-year old funding your child would not start with us until the term following their second birthday.

Nursery places are offered the term following your child's third birthday using the 15 hours universal funding. Children can attend Session A (Monday, Tuesday and Wednesday morning) or Session B (Wednesday afternoon, Thursday and Friday). We are currently unable to offer 30 hours, however, if you are eligible for the extended funding, this can be used to fund wraparound care.



## **Staynor Hall**

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