



Pupil Premium Grant Expenditure Report - Staynor Hall Community Primary Academy

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support raising of attainment for the most vulnerable pupils.

At Staynor Hall Community Primary Academy we:

- Ensure that high quality teaching and learning opportunities meet the needs of all the pupils.
- Ensure that effective and appropriate provision is made for pupils who belong to vulnerable groups, through rigorous assessments of their needs.
- Recognise that not all pupils who are socially disadvantaged are registered or qualify for free schools meals.

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. A majority of any group will be made up of FSM children



Attainment of Disadvantaged pupils in 2016-17

*Please note there is no KS2 data for our school yet

KS1 disadvantaged

Year 1 Phonics 2016-2017 (24 children)	Whole cohort (24)	Disadvantaged (2)	Non-disadvantaged (22)	Difference
% Achieving standard in Phonics	100%	100%	100%	0%

Year 2 Phonics 2016-2017	Whole cohort	Disadvantaged (1)	Non-disadvantaged (3)	Difference
% Achieving standard in Phonics	100%	100%	100%	0%

KS1 2016-2017	Whole cohort	Disadvantaged (2)	Non-disadvantaged (18)	Difference
% Achieving standard in Reading	65%	0%	67%	67%
% Achieving standard in Writing	65%	50%	67%	17%
% Achieving standard in Maths	75%	50%	78%	28%



*Based on pupil numbers from the January 2017 census data

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	94 (currently 226)
Total number of pupils eligible for Pupil Premium Grant (PPG) Funding	13 (currently 21)
Total amount of PPG for 2017- 2018 academic year	£17,160 (financial year)
<p>14% of pupils in mainstream school (on current roll) are in receipt of Pupil Premium Grant (including pupils eligible for the service pupil grant, FSM, LAC and Ever 6 pupils)</p> <p>15% of this group have special educational needs and are being monitored by the SENDCo.</p>	
<p>Objectives:</p> <p>Teaching and Learning:</p> <ul style="list-style-type: none"> -To ensure the in-school attainment of PPG is similar to non PPG children in reading, writing and maths. -To ensure the attainment of PPG pupils in reading, writing and maths is in line or higher than national -To ensure high attainment of high achieving PPG children <p>Personal development, behaviour and welfare:</p> <ul style="list-style-type: none"> -To increase the range of services available to support the wellbeing of PPG pupils. -To ensure the attendance of PPG pupils is in line with the national average. The percentage of persistently absent PPG pupils reduces as a result of effective support and parental engagement 	



Nature of support ongoing throughout 2017/18 at Staynor Hall Community Primary Academy:

The Pupil Premium Grant funding is used effectively to provide :

Attainment and Progress:

- High quality professional development for Teachers and Assistants to ensure children are taught using the most effective teaching methods
- Support underachieving pupils in Reading, Writing and Maths by providing quality first teaching, supported by classroom support staff including part-funding of an additional assistant teacher, appointed in January 18 in Key Stage 2
- Reduced class sizes in KS2 for Reading and Maths (taught in year groups)
- 1:1 & small group pupil support as needed through pre-teach session and bespoke interventions
- Enrichment opportunities with specialists embedded within the curriculum for all
- Purchase of licenses for IT programmes (Bug Club, NumberGym, TTRockstars etc.) to support with home-school learning partnerships
- Purchase of curriculum resources. This ensures that all children are able to attend clubs, purchase PE kit, attend peripatetic music lessons and curriculum swimming lessons, etc. Children targeted with this support will be able to access areas of the curriculum which would otherwise not be available to them. Enhanced opportunities will enable them to reach their full potential.
- EAL training delivered for all staff by external practitioner and children across school audited to to identify next steps in their learning. Document created for staff to access.



Well-being and pastoral support:

- Early additional support for PPG pupils with special educational needs whilst awaiting SEN funding.
- Support for PPG pupils with identified barriers to learning through a range of targeted emotional/mental health interventions. Purchase of resources to support children with social and emotional mental health difficulties.
- Lunchtime provision to offer alternative provision to support vulnerable PPG children.
- Development of Nurture facilities: 'The Hub' and 'The Nest' which address children's learning, behaviour, emotional and social needs through small groups and bespoke 1:1 support. This includes dedicated 'Hub' time each week for each class with our HLTA.
- Special Educational Needs provision. Support for PPG pupils with identified barriers to learning through directed support from assistant teachers.
- SEN/ intervention training for staff
- Pupil Leadership opportunities (Fairtrade, School Council, Play Leaders, Sports Leaders, Reading buddies etc.). These posts develop communication and leadership skills and develop self-esteem.
- Subsidy of School Curriculum trips, residentials, After School Club, school meals. The school makes the decision to fund opportunities where applicable. No child forgoes an experience owing to financial hardship.

Attendance/Family Support:

- Dedicated time for SLT to work with families of PPG pupils to increase attendance percentages and improve punctuality. This often specifically lies around issues with behaviour, issues at home, links with social services and health and also positively around supporting self-esteem and well-being.
- Dedicated time working with PPG children and families and multi-agency safeguarding teams, including Child Protection Plans, as well as regular liaison with professionals from Children's Social Care
- Regular communication workshops offered to all parents to ensure paper-free communication methods are maximised and bespoke support offered to those struggling to engage
- Breakfast club subsidy to improve the punctuality and attendance of targeted families, whilst providing a nutritious breakfast and a calm start to the school day.



Pupil Premium Spending Breakdown 2017/18

Focus for Spending	Costs
Assistant Teachers	£11000
Pupil Leadership Opportunities	£160
Professional Development	£2500
Resources and establishment of Hub/Nest	£2000
Curriculum Enrichment	£500
Subsidy of activities	£1000