



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Provision for PE at Staynor Hall Community Primary Academy is high quality and a key drive for school improvement. As a relatively new school, our provision is rapidly evolving and improving. We have, and continue to further develop, an innovative, varied PE curriculum. We couple this with a growing range of extra-curricular opportunities which combine to have a positive influence on the concentration, attitude and academic achievement of all our children. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

We employ a specialist Sports Coach who delivers PE lessons to all of our children throughout the week. He also works alongside our teaching team to coach and develop them as PE teachers. Our EYFS children also access high quality outdoor provision throughout the week to promote their physical development, focussing on both gross and fine motor skills

We are developing partnerships with a range of external providers within the local community to ensure we can target and make provision for the whole school in a range of extra-curricular activities. To further enhance opportunities for our children, we enter as many competitions as possible, allowing as many children as possible to apply their skills in a competitive context. We invest in the Selby School Sport Partnership Network, who work to facilitate a lot of these competitions but we also instigate fixtures and events with other local schools and we have now entered the ESFA football leagues and competitions.

In addition to our specialist coach, we have a passionate subject leader who is always seeking new opportunities for our pupils and a Senior Leadership Team who are passionate about the importance of an active lifestyle.

With the funding available from the government, Staynor Hall Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create capacity to offer a sustainable programme of high quality physical education.

Over the last four years, the government has provided additional funding of £150 million per annum to improve provision of Physical Education (PE) and Sport in primary schools. During 2017/18, the funding has been doubled nationally, which means as a school, Staynor Hall Community Primary Academy is receiving **£17,140** for this academic year. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools. As a school, we must use the funding to make additional and sustainable improvements to the quality of PE and sport that we offer.

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Number of pupils and Sports Grant Premium (SPG) received	
Total Pupils on roll (including Tiny Steps and Nursery)	263
Total amount of SPG received	£17,140
Date reviewed	14/6/19

Principles of SPG
<p>It is expected that schools will see an improvement against the following 5 key indicators:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staynor Hall Community Primary Academy offers two PE lessons to ALL pupils from EYFS to Year 6 each week.</p> <p>Staynor Hall Community Primary Academy pupils represent the school in a number of level 2 competitions and events.</p> <p>Over the last couple of years Staynor Hall has represented Selby District in the Quadkids Level 3 North Yorkshire Games Finals. This year we are representing Selby District in the year 3/4 Quicksticks Hockey North Yorkshire Finals and also had two qualifiers for the Level 3 Cross Country competition.</p> <p>Staynor Hall is beginning to establish good community links with sports clubs such as football, golf, cricket and judo.</p>	<p>To continue to access a wider range of opportunities to all children in the school</p> <p>Ensure that good practise is shared in PE and that continuous professional development is allocated and staff needs assessed.</p> <p>To try and introduce more information and delivery on healthy eating and nutrition.</p> <p>To try and achieve the Sainsburys Gold Games Mark when applying this year.</p>

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	84% (16 out of 19)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84% (16 out of 19)
What percentage of your current Year 6 cohort perform safe selfrescue in different water-based situations?	84% (16 out of 19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2018/19		Total fund allocated: £17,140		Date Updated: June 19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The PE Coach will deliver extra training to children who have been identified for teams for upcoming sporting events and level 2 competitions.	PE Coach to deliver break time or lunch time activities linked to extra curricular skills and sports sessions linked to level two competitions within the Selby cluster. e.g Netball, Quick sticks, Sportshall Athletics, and Gymnastics	£440 (4 x ½ days SJ)	As a result of the extra training and opportunities the children will become more confident and be more knowledgeable about the chosen sport. From the cluster events this year two teams have qualified for the next level two event (Quicksticks Hockey and High 5 Netball). From this the hockey team has qualified for the level 3 North Yorkshire Game.	The PE coach will continue to deliver extra clubs. Staff members to be identified and trained up to improve their knowledge and understanding of sports so they can also deliver extra clubs, helping to improve the sustainability of sports throughout the school. Staff will be kept up to date with the sports calendar and any other upcoming sports events.	
Further development of outdoor play equipment to increase levels of physical activity at playtimes	Image playgrounds to complete phase 2 of play equipment Training/guidance for children and staff on how to best use the equipment	£4000 to purchase play equipment	Trail completed and larger percentage of children active and using it during playtimes and lunchtimes	Work with FOSHA to devise plans for sustainable fundraising to further develop this provision,	

<p>Children who have been selected as Play Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.</p>	<p>Children to be continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the school. Release time for staff to deliver training</p>	<p>£300 (6 x £50 release time for ATs to train leaders)</p>	<p>As a result of confident and knowledgeable delivery from Play Leaders all pupils, irrespective of any special educational needs or disabilities are given the opportunity to participate in positive sporting activities. In total 73% of children in KS1 and KS2 have engaged in positive activities that the play leaders have delivered.</p>	<p>All year 5 and 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a playleader. (Children who are leaving year 6 to go to high school are to be replaced by the new year 5/6 children)</p>
<p>Staff to be upskilled to help improve their knowledge of healthy activities such as Active 30:30, wake up shake up, golden mile and therefore meeting the criteria set by the government of every child to participate in 30 minutes exercise everyday.</p>	<p>Staff to access a variety of 30 minute exercise options such as the golden mile. The local SGO has been contacted in order to come and deliver training on Active 30:30 and therefore helping to upskill staff and improve the knowledge on the subject.</p>	<p>£0</p>	<p>Staff member to record any exercise or sports activities they have delivered to the children on the active 30:30 website calendar. This can be used to monitor the levels of activities children are participating through the week. Classes this year have been participating in the golden mile.</p>	<p>The subject leader will work closely with staff to maintain activities are continuously being logged on the planner and delivered to the children.</p>

<p>The sports coach has designed a long term PE plan where different sports and activities are identified for staff to deliver during the academic year. This offers children access to two PE lessons a week, one to be delivered by the specialist sports coach and the other by the class teacher.</p>	<p>Class teachers were made aware of the long term PE plan at the beginning of the academic year. Class teachers were able to have their input into what sports and activities they felt confident in delivering and what sports they felt they may need some support in.</p>	<p>£0</p>	<p>Children have been able to access two PE lessons a week at the school. This has improved the children's knowledge and understanding in several different sports and activities.</p>	<p>In summer 2 start to map out the PE long term plan and devise which sports the class teachers will be teaching to the children.</p> <p>- Continue to support class teachers and try and upskill them so they can gain more confidence when delivering PE to their class. Potentially source out some training courses or CPD events for the class teachers.</p>
<p>Throughout the academic year, develop a variety of after school clubs of different sports and activities has been offered to all the children in KS1 and KS2.</p>	<p>Maintain and monitor which children have attended after school clubs by adding information to the sports extra curriculum database once the register has been taken.</p>	<p>£400 to subsidise clubs</p>	<p>We currently offer children from KS1 and KS2 one weekly football after school club delivered by an external company, another after school club delivered by the sports coach and a lunchtime club which focuses on an upcoming event from the cluster sports calendar. 65 children from KS1 and KS2 have attended the i2i football after school club.</p> <p>Throughout the year we have offered a wide range of after school clubs, targeting all children such as football and quicksticks hockey.</p> <p>A dance club has recently started and ran by a TA with 25 children</p>	<p>Identify which children have not attended or participated in a club. Source out and identify reasons why this is.</p> <p>Continue to find a wide range of clubs and sports to try and engage all children in positive activities. Check local sports websites e.g. North Yorkshire Sport to find any companies that are available to come in and deliver to the children or CPD for staff.</p>

			from across the school signing up to participate. The aim of the club is to learn routines to perform at a dance festival in York.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website, bloomz and twitter.	PE coach to monitor the social media outlets such as twitter and maintain they are constantly being updated. Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments. Staff will then follow up by leading feedback in whole school assemblies	£400 (8 x ½ day release for ATs)	The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. Photos and videos of children who have been showing good practice in PE lessons or break times will be uploaded to the social media outlets.	PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.
Every week in a Friday assembly a sports award is given to a child or children who have shown good sporting ability or attitude in a PE lesson, event or tournament.	The PE coach and staff will continue to identify children who show good sports practice or attitude in PE lessons, events or tournaments.	£0	The children who have been chosen for the weekly sports award are then given a certificate to take home with them.	The PE coach and staff will continue to identify children on a weekly basis who are showing good sporting practice or attitude. These children will then be awarded the sports award for the week in the Friday assembly. The PE Coach and staff will monitor which children have

				won the award and also identify children who have not. They can then monitor the children who have not won an award and see how they are progressing in sport throughout school.
The PE coach or staff member will attend meetings that are being held by the Selby cluster competitions manager across the Selby District.	<p>The person who attends these meetings will liaise back to staff or the PE coach with any information gathered at the meeting.</p> <p>The staff member will prioritise any information gathered in the order of importance and relevance to the school.</p>	£0	<p>The school has started to run an after school club from information and contacts that was gathered at the cluster meeting. This club (i2i Sports) now offers all of KS1 and KS2 the opportunity to join and attend an after school football club. 65 children from KS1 and KS2 have attended the after school club delivered by i2i.</p> <p>80% of children in the school attended an extra curriculum Judo session where contact information was collected from the cluster meeting</p>	The PE coach or staff member will continue to attend the Selby cluster meetings and record any information that could positively affect the school/children in a sporting aspect.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£2000	The PE lead and Ebor Trust Specialist met 6 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria.	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school.
The PE lead will map out an LTP and MTP plan PE at the beginning of the year. The plans will work in correlation with the cluster competitions calendar and any events where children may get the opportunity to compete in.	Once the plans have been completed they will be distributed to teaching staff so they are aware of their teaching expectations for the year and can plan accordingly. The PE coach will liaise with teaching staff to ensure they understand the plans and see if they require any additional help when planning or delivering the PE lesson.	£0	The plans have been completed by the PE coach and sent out to staff at the beginning of the year.	The PE coach will reflect on the feedback given from staff about the 3 week teacher development provision that has been put in place to help improve delivery and confidence of staff. The programme will need to be reviewed after monitoring impact to date

<p>Over the academic year the PE lead and SLT will identify staff members who can go out and support the events and tournaments which the school are participating in.</p>	<p>The PE lead and SLT team to identify staff members to attend events and tournaments over the year.</p> <p>The PE lead/coach will brief the staff member who has been chosen to support the event. They will update the staff member on any rules and tactics needed for the event and therefore helping improve the staff members knowledge and understanding of the sport.</p>	<p>£0</p>	<p>During the year four different staff members have attended sporting events. The staff members were upskilled on the event prior to attending. Staff members were successfully able to help manage and support the teams at the events.</p>	<p>The school will stay within the Selby Competitions Cluster for next year. At the beginning of the year the PE lead/coach and SLT will map out a prioritised list of which events and competitions they want to target next year. From this we can then begin to identify which staff members can support the events.</p>
<p>Develop a teacher coaching programme to offer bespoke CPD for each individual class teacher (Friday mornings) resulting in increased skills and confidence levels.</p>	<p>Audit staff skills and expertise through survey completed by teaching staff. Use this to plan bespoke CPD (both internal and external opportunities)</p> <p>The staff members will then attend these courses therefore improving their knowledge and understanding of the sport.</p> <p>The PE coach has designed a 3 week teacher coaching programme to offer each teacher bespoke CPD to improve skills, knowledge and confidence.</p>	<p>£1500 to cover teachers during this time (30 x 0.25 days RH salary @£50)</p> <p>£1800 SJ salary for this coaching (30 x 0.25 days @ £60)</p>	<p>During the course of the year, six teachers have completed the teacher development programme. Teachers have been upskilled in different sports such as cricket and tennis.</p> <p>Quote from Isi Stewart, Year 4 class teacher. <i>'It was beneficial to see how the sports coach modelled parts of the lessons and techniques he wanted the children to use. I gained a lot from hearing about the planning, delivery and progression of a lesson.'</i></p>	<p>A document will be produced by the PE lead that contains information on staff members on what they have been trained in, what they are not confident in delivering and what they are confident delivering. From this information the PE lead can identify what subjects each teacher needs to be upskilled in.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>20 %</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to relevant and high quality equipment for all aspects of the PE curriculum	<p>During the course of the year the PE coach will conduct an audit of the sports equipment that the school uses for PE lessons and events/competitions</p> <p>PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.</p>	<ul style="list-style-type: none"> -Vortex Howlers (£187.5) -Foam Javelins (£114) -Gymnastic Benches (£900) -Gymnastic Tables (£525) -Sportshall Athletics (£270) -Tri-Golf bag and set (£232) -Hockey Sticks (£140) -Tennis Rackets (£112) -Cones (£18) <p>Total = £2500</p>	<p>During a PE lesson the children now have access to equipment that they have not used before. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen sport. For example the children can now properly measure and get an accurate score for the Vertical Wall Jump in Sportshall Athletics.</p>	<p>The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year</p>
Access North Yorkshire Inclusive School Sports Partnership calendar and attend an event targeting specific SEND children	<p>The PE coach will liaise with the lead SEND teacher to identify specific children and specific events from the North Yorkshire Inclusive School Sports Partnership calendar that we can attend.</p>	<p>£300 transport</p>	<p>Two children from KS2 attended the multi-sports event that was delivered by the North Yorkshire Inclusive School Sports Partnership.</p>	<p>The PE lead will liaise with North Yorkshire Sport in order to obtain next year's Inclusive Calendar and try to identify children who could attend one of the events.</p>
Top up lessons to ensure all children in Year 6 have the opportunity to meet NC requirements for swimming	<p>All children in Year 6 to be assessed against standard and those who didn't achieve in Year 5 to be taken again</p>	<p>£500</p>	<p>84% (16 out of 19) in year 6 have passed the NC requirements for swimming. All 19 children attended the top up sessions.</p>	<p>To identify children earlier in school who need additional support.</p>

<p>Unique and different events/activities to be targeted in order to try and engage less active children in sporting activities.</p>	<p>PE Coach to identify sporting events from the cluster competitions calendar that children from the school can attend.</p> <p>PE Coach and PE lead to identify which less active children would benefit the most from attending these events.</p>	<p>£200</p>	<p>Six children attended a rock climbing and tenpin bowling event at Selby Leisure Centre.</p> <p>Quote from JB, year 5 - <i>'I really enjoyed going to the event today. These are things I have never done before but I would love to do again'</i>.</p> <p>80% of children in KS1 and KS2 attended the extra curricular Judo session held in school in December.</p> <p>30 children from KS2 attended the Brownlee Foundation Triathlon event held at York Sports Village in May. Email sent by a parent to class teacher Miss Stewart <i>'Thank you and Mr Jeff for putting William forward for the Brownlee Triathlon. Getting home he is full of confidence and has clearly had a great day ... he was straight out on his bike to practice for next year !!!!'</i></p> <p>Class teachers ran after school clubs in different activities such as running in order to engage a variety of children. 16 children from KS2 attended at least one of the running clubs.</p> <p>25 Children have signed up to a dance after school club that is</p>	<p>Less active children to be constantly monitored and identified. Different events and activities to be sourced out in order to try and engage the less active children.</p>
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			being ran by a school TA.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school)	PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.	£0	100% of children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of sports such as football, tag rugby and sportshall athletics. These intra school competitions will help improve the skills and knowledge of the children in those specific sports.	For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.
During the academic year children across KS1 and KS2 will have the opportunity to compete against other schools within the competitions calendar and the ESFA football league (Level 2 competitions)	The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.	£1500 transport, entry and staff costs Selby Sports Cluster Competitions £416 of this £1500	This year our children from KS1 have competed in two level 2 competitions (Handball and Quadkids) Overall 22 children attended these events. This year our children from KS2 have competed in eight level 2 competitions. (Cross Country, Quicksticks Hockey, Girls Football, ESFA football league, Sportshall Athletics, Swimming, High 5 Netball, Quadkids). Overall 72 different children have attended these events.	It is essential that the school remains in the Selby Calendar competitions cluster. This will ensure that the school has access to many level 2 events for the children to be engaged and compete in.

<p>One of the challenges this year will be for the school to try and qualify for a North Yorkshire Games finals (Level 3 event)</p>	<p>The PE coach and PE lead to try and identify which events to target when looking to qualify from the level 2 events on the Selby Cluster Calendar.</p> <p>The PE coach will offer additional coaching during a break, lunchtime or after school club in order to upskill selected children for the forthcoming level 2 events.</p>	<p>£600 SJ salary to run lunch club 1 day per week</p>	<p>The year 3/4 Quicksticks Hockey team qualified for the North Yorkshire Finals by coming 2nd in the Level 2 Selby District competition. The North Yorkshire Finals are held at Queen Margaret's, Escrick.</p> <p>Two boys, one from year 4 and one from year 5 qualified for the Level 3 Cross Country North Yorkshire Finals which were held at Dalby Forest, Scarborough.</p>	<p>The school next year will continue to challenge the children and try and qualify for a North Yorkshire Games finals (level 3 event) To do this the PE Coach will continue to offer the children additional coaching to help improve their skills, knowledge and understanding of the sports.</p>
<p>Provide the children with external coaching from a variety of different sports and activities to improve their sporting ability</p>	<p>The PE coach and PE lead will try to identify current and new sports companies/coaches to come in and deliver to the children.</p> <p>The PE Coach will create a list of external companies that have been identified to potentially come in and deliver to the school. Contact information for these companies will be available for other school PE leads to access.</p>	<p>£500 to buy in external coaches</p>	<p>All the children in KS1 and KS2 have been offered the opportunity to participate in the i2i sport football after school club. Out of all these children 65 signed up and attended the after school club at least once.</p> <p>80% of children in KS1 and KS2 participated in a Judo session that was delivered by British Judo.</p> <p>100% of children from years 3 and 4 have attended at least one tri-golf session delivered by Selby Golf Club</p>	<p>The PE Coach and PE lead will identify a variety of sports and external companies that can potentially come in and deliver to the children. This delivery may come during , before or after school.</p> <p>Pupil Voice: Let the children identify which sports they would like to see delivered in the school. This information will be gathered by the sports leaders.</p>