

STAYNOR HALL COMMUNITY PRIMARY ACADEMY

Total Allocation Amount: £17.627

	How it is intended that the grant will be spent	Amount Allocated	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
1	Additional Assistant Teacher hours to support early booster sessions to ensure that our Year 6 children are supported in addressing their gaps to learning 4 sessions a week for ½ hour each for 30 weeks	£3 000	Regular tracking of progress against Standardised maths and reading comprehension papers. Value added can be measured in terms of standardised scores for each pupil.
2	Additional Assistant Teacher hours (2 hours per day) to deliver interventions determined in Pupil Progress meetings.	£2 500	Pre and post assessments designed to match the objectives will be used to measure initial impact. NTS scores will then show if this has been sustained impact.
3	Experienced teacher to support the development of writing with Year 5 and LA in Year 6 24 half days	£2 200	Children's landmark grids will show that they have made progress in the structure and quality of their written work
4	Targeted online support to address gaps and promote motivation both at home and school. Subscriptions purchased <ul style="list-style-type: none"> • Bug club • IDL • My Maths • White rose maths • Shine intervention planner 	£1 000 £600 £380 £250 £800	Engagement will be monitored and impact on basics measured through fluency checks, Have a go's phonics checks and spelling tests.
5	Supporting the development of phonics through individual targeted support	£550	Read Write Inc has ongoing assessment opportunities against its objectives. Records will be maintained of HF words and speed recall of phonics
6	Ensure that children's gaps are accurately and thoroughly identified through thorough regular ongoing assessment against current teaching. <ul style="list-style-type: none"> • Test base 	£340	Questions will be targeted and responses reviewed by teachers to see if there is any further support required. Pre and Post teach sessions will then take place with AT supporting the class.

	<ul style="list-style-type: none"> Learning questions 	£2 000	
7	Provide cover for pupil progress meetings held following each data collection cycle to ensure that children are on track and interventions applied accordingly 3 days cover 3 times in the year	£1 800	Pupil progress meetings will be longer and allow more time to ensure that each child's progress is discussed and next steps planned. Document will be used to identify intervention and data added to show impact.
8	Providing additional reading at lower band levels due to larger number of children at those levels in EYFS	£500	Regular reading fluency and comprehension checks will show impact of progress. Book band progress teacher will show the children are moving through the scheme appropriately.
9	Providing high interest low ability reading books for Year 4 and 5 children	£400	Childrens reading fluency and comprehension will be checked through use of NTS tests and fluency grids.
10	Providing a transition video for parents so that they can support the smooth transition into Staynor Hall	£500	Parents report that they are confident that school is safe and that their children will learn well in our fabulous environment.
11	Providing additional tablets (3) to ensure all EYFS staff are able to track progress and add evidence to children's learning journeys	£800	The number of observations for each child improves and all members of staff are able to make valuable contributions.
12	Additional resources as identified through Pupil Progress discussions	£500	Use of practical resources will ensure that the children can build secure concepts. Observations will show how they are used and individual data from all aspects of assessment will show improvement.
		£18 120	