

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Staynor Hall Community Primary Academy

Provision for PE at Staynor Hall Community Primary Academy is high quality and a key drive for school improvement. As a relatively new school, our provision is rapidly evolving and improving. We have, and continue to further develop, an innovative, varied PE curriculum. We couple this with a growing range of extra-curricular opportunities which combine to have a positive influence on the concentration, attitude and academic achievement of all our children. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

Our Sports Coach delivers PE lessons to all of our children throughout the week and he also works alongside our teaching team to coach and develop them as PE teachers. Our EYFS children also access high quality outdoor provision throughout the week to promote their physical development, focussing on both gross and fine motor skills

We are developing partnerships with a range of external providers within the local community to ensure we can target and make provision for the whole school in a range of extra-curricular activities. To further enhance opportunities for our children, we enter as many competitions as possible, allowing as many children as possible to apply their skills in a competitive context. We invest in the Selby School Sport Partnership Network, who work to facilitate a lot of these competitions but we also instigate fixtures and events with other local schools and we have now entered the ESFA football leagues and competitions.

In addition to our sports coach, we have a passionate subject leader who is always seeking new opportunities for our pupils and a Senior Leadership Team who are passionate about the importance of an active lifestyle. With the funding available from the government, Staynor Hall Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create the capacity to offer a sustainable programme of high quality physical education.

Over the last four years, the government has provided additional funding of £150 million per annum to improve provision of Physical Education (PE) and Sport in primary schools. During 2017/18, the funding has been doubled nationally, which means as a school, Staynor Hall Community Primary Academy is receiving £17750 for this academic year. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools. As a school, we must use the funding to make additional and sustainable improvements to the quality of PE and sport that we offer. The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8765
Total amount allocated for 2021/22	£17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26515

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%25
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%25
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17750		Date Updated: 19/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1000
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to identify CPD opportunities for staff to be upskilled and trained in to help improve their confidence, knowledge and understanding from external sources	The PE lead to do research on what activities staff would like to be upskilled in and source best practices from other schools and contacts.		£200	Two staff members participated in Forest Schools Training	The PE lead will do a follow up staff meeting to receive feedback on how the delivery has been going and if any additional support is needed.
PE lead to identify CPD opportunities for staff to be upskilled and trained in to help improve their confidence, knowledge and understanding from external sources	The PE lead to do research on what activities staff would like to be upskilled in and source best practices from other schools and contacts.		£750	We introduced skipping into play times and for brain breaks during lessons to help improve physical activity for our children. We purchased 6 class sets for the school.	The PE lead will do a follow up staff meeting to receive feedback on how the delivery has been going and if any additional support is needed.
Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.	Children are continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the school. Release time for staff to deliver training		£0	As a result of confident and knowledgeable delivery from Sports Leaders to all pupils, irrespective of any special needs or disabilities are given the opportunity to participate	All year 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a playleader. (Children who are leaving year 6 to go to

		in positive physical and sporting activities <i>'I like being a playground leader because I enjoy setting up activities and watching people having fun and enjoying sport' - Ciara o'Sullivan, Year 6 Sports Leader</i>	high school are to be replaced by the new year 5/6 children)
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: £4782.97
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Throughout the academic year staff will be updating the school community by using different social media tools such as the school website, bloomz and twitter.</p>	<p>PE coach to monitor the social media outlets such as twitter and maintain they are constantly being updated.</p> <p>Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are attending sporting events or tournaments.</p> <p>Staff will then follow up by leading feedback in whole school assemblies</p>	<p>£0</p>	<p>The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. We have created are our own hashtag on twitter #staynorPE - check it out. This showcases everything PESSPA that we have been doing.</p> <p>The PE display board and school website has been updated to showcase 'Our PESSPA Programme'</p> <p>This year we have continued our #healthyselfie campaign on twitter. This was to help identify what families did in their own time during the holidays. This can help identify what activities are available in the community and help raise the awareness of this. We first rolled this out in February 2019 half term and had 100 tweets from families showcasing what they were up to and how they have been staying active.</p>	<p>PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.</p>
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<p>The PE lead will identify different ways of tracking and monitoring children's physical activity during their time at school.</p>	<p>The PE lead to do research on different ways children's physical activity can be tracked and monitored during their school day.</p> <p>As a school we can look at how we can increase children's activity throughout the school day through various means such as lessons, after school clubs etc</p>	<p>£45 £46.04 batteries</p>	<p>The school purchased Moki bands for every child in KS2 two years ago. Children wear their Moki bands all the time they are in school. The bands measure children's step counts and more vigorous physical activity. Children will wear the same band they received this year until they leave school in year six. This year we purchased additional bands for the children as bands have broken or are lost. Additional batteries were purchased to ensure bands were used constantly.</p>	<p>The PE lead and school staff will continuously monitor children's physical activity through the Moki bands. New ways of keeping children active or increasing children's activity will be identified and implemented into the school timetable. Additional challenges to be added next year to encourage children to be more active during school time.</p>
<p>Development of outdoor learning provision</p>	<p>PE lead and staff to discuss and conduct an assessment of current outdoor provision and how this can be improved for the children in our school of all years</p>	<p>£1,691.93 - Equipment £3000</p>	<p>Equipment purchased for provision</p> <p>We have bought into Early Excellence, an external provider to enhance our outdoor provision. They are going to come in and conduct an audit in Autumn Term.</p>	<p>PE lead and SLT to oversee Early Excellence provision throughout the year</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£420	The PE lead and Ebor Trust Specialist met 3 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria.	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school
Develop a teacher coaching programme to offer bespoke CPD for each individual class teacher resulting in increased skills and confidence levels.	Audit staff skills and expertise through surveys completed by teaching staff. Use this to plan bespoke CPD (both internal and external opportunities) The staff members will then attend these courses therefore improving their knowledge and understanding of the sport. The PE coach has designed a 3 week teacher coaching programme to offer each teacher bespoke CPD to improve skills, knowledge and confidence	£0	During the course of the year, 7 teachers have completed the teacher development programme. Teachers have been upskilled in different sports such as cricket and tennis. - Part of this programme was cancelled due to the covid-19 epidemic. Any additional funds that were not used will be carried over to next year's budget. 'I also found it really useful to see how cross curricular links can easily be made and can be really effective in helping the children to practice other skills, for example in this case, their subtraction skills'. - Miss Williams, Year 1 Teacher	A document will be produced by the PE lead that contains information on staff members on what they have been trained in, what they are not confident in delivering and what they are confident delivering. From this information the PE lead can identify what subjects each teacher needs to be upskilled in

Develop teacher confidence and understanding of Physical Education or Physical Activities by providing CPD delivered by external providers	PE coach to source any providers that would help improve staff confidence when delivering our PESSPA programme	<p>£300</p> <p>£250 - subscription</p> <p>£1540 - KS1 unit and staff CPD</p> <p>£340</p> <p>£200</p>	<p>All children in KS1 and KS2 had a taster session of skipping from Skipping School. From this the school purchased a class set of skipping ropes which children can use at playtimes and for brain breaks which can be delivered by staff. An after school skipping workshop was also delivered specifically for the teachers.</p> <p>Annual Subscription to Cross Curricular Orienteering. This allows staff to access high quality lesson plans and units of learning. We have also booked in for Cross Curricular Orienteering to come in next year to implement their new KS1 unit of work and give all staff an after school CPD session.</p> <p>Specialist coach came in to deliver tri-golf CPD to 2 class teachers</p> <p>Forest Schools training for 1 staff member</p>	PE coach to liaise with staff about confidence in other areas and source any providers to help support and deliver sessions

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£8601.06

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure children have access to relevant and high quality equipment for all aspects of the PE curriculum</p>	<p>During the course of the year the PE coach will conduct an audit of the sports equipment that the school uses for PE lessons and events/competitions</p> <p>PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.</p>	<p>£5943.66</p>	<p>The school now has access to a variety of equipment which allows us to deliver a broad PE curriculum. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen unit of learning.</p> <p>An 'Alternative Activities' topic has been delivered this year where children try different activities that have not been delivered before. The lacrosse sets have been used for this. We have also purchased a variety of equipment including new football goals, gym mats, rebound nets and playground markings</p>	<p>The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year</p>
<p>Introducing children to new and different sports or activities to try and engage children in positive activities during school time</p>	<p>PE lead and SLT to outsource a variety of external providers</p>	<p>£300</p> <p>£1300</p> <p>£280 - transport</p> <p>£303.40</p>	<p>All children in KS1 and KS2 had a taster session of skipping from Skipping School. From this the school purchased a class set of skipping ropes which children can use at playtimes and for brain breaks</p> <p>All children in KS1 and KS2 participated in African Dance which was linked to Black History Month.</p> <p>30 Children from KS2 were chosen to go to the Brownlee Brothers Foundation triathlon event at York Sports Village. For this event we targeted less active children or children who haven't represented the school this year</p> <p>Pro Ride cycling came in to deliver a session on balance bikes to all</p>	<p>Continue to source external providers for different and unique opportunities.</p>

		<p>£cost of ASC coaches</p>	<p>an external provider. All KS1 and KS2 have had the opportunity over the year to be able to access the club. In total 65 children have attended this club at least once.</p> <p>York City FC in the Community have been and delivered after school clubs to both KS1 and LSK2. In total 31 children have attended this club at least once.</p> <p>During the course of the year staff have delivered a variety of after school clubs in athletics, run club, multi-sports, netball and hockey to all age groups. In total X children have attended at least one of these clubs.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £692
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school)	PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.	£0	100% of children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of sports such as football,(in line with the European Championships) and cross country. These intra school competitions will help improve the skills and knowledge of the children in those specific sports.	For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.
During the academic year children across KS1 and KS2 may have the opportunity to compete against other schools within the competitions calendar. (Level 2 competitions)	The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.	£400 - buy in to Cluster Events £92 for SHA - External Provider	This year the school has participated in 5 events within the cluster calendar. These events have included girls football, sportshall athletics, LKS2 quicksticks hockey, KS1 multi-skills event and high 5 netball. In total 28 children have represented the school in UKS2 in an inter-school level 2 event.	It is essential that the school remains in the Selby Calendar competitions cluster. This will ensure that the school has access to many level 2 events for the children to be engaged and compete in.

Provide children with the opportunity to compete in a structured league or tournament	PE lead will contact local FA coordinator to sign up for the forthcoming season for both girls and boys	£200 transport costs	<p>A year 5/6 boys football team entered into the local ESFA league. In total the team played five games, with 14 children playing in total.</p> <p>A year 5/6 girls football team were entered into the local ESFA cup competition. In total the team played two games, with 11 children playing in total. The year 5/6 girls football team qualified for the North Yorkshire finals, finishing second in their group</p> <p>21 children from KS2 competed in a netball event @ Staynor Hall against children from two other schools.</p>	The PE lead will again enter the teams into the relevant ESFA cup and league competitions. PE lead will also try to arrange fixtures for various sports with other schools who are in the trust.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	