

	In their time in Tiny Steps , children will have the opportunity to:			In their time in Team Esk , children will have the opportunity to:			In their time in Team Nidd , children will have the opportunity to:		
Staynor Passport Opportunity	Roll down a hill Go on a bug hunt Bake/cook	Jump in a puddle See new life being born toast marshmallows	Grow something Go to a cafe	Build a bug hotel Bake for your family Jump in a puddle	See new life being born Toast marshmallows	Grow something Make a pizza	Go to Forest School and build a den Make a bird feeder	Bake/cook Go on a bus Jump in a puddle	See new life being born Toast marshmallows Grow something Go out for afternoon tea
	Reception- Cycle 1		LTW (WK 8)	Reception- Cycle 2		LTW (WK 24)	Reception- Cycle 3		LTW (WK 31)
Key Question/theme	What is your super power?	How does the world celebrate? [1]	Charities	What's your favourite story?	What's beyond our gate?	Influential people- Scientist	What's in my suitcase?	What goes splash? [2]	Masters of the arts
Enrichment Opportunity	Autumn Walk	Pumpkin carving, Diva Lamps, Christmas card, Christmas decoration, Nativity performance		Winter Walk, Chinese food tasting	Easter Egg Hunt, Esk- See new life being born. Tiny Steps- go on a bug hunt	Planetarium	Spring walk, Nidd/Swale- toast marshmallows	Summer walk, Reception trip to The Deep/Sealife Centre. Esk- bake something for your family	
Forest Schools		Twig Christmas trees		Fairy/teddy bear shelters	Stick butterflies	Dress up as a scientist day	Build a den		
Key Vocab- TS	look and listen, good morning, happy, sad, now, photo, picture	pumpkin, Halloween, ghost, firework, Bonfire Night, Diwali, pattern, bright, Christmas, angels, Nativity, christmas tree, Santa, reindeer, sleigh, North Pole, presents, star, donkey,	help	zoo, big, tall, lion, camel, snake, frog, giraffe, elephant	farm, farmer, tractor, beanstalk, grow			fish, sea, water, shark, octopus, jellyfish, beach	
Key Vocab- Esk	Language for routines: high energy, look and listen, good morning, wobbly, wow, good, unacceptable, adults to continually model full sentences. Please and thank you, now, then, photograph, picture	pumpkin, Halloween, ghost, witch, skeleton, cauldron, potion, firework, Bonfire Night, bonfire, diwa lamp, Rama and Sita, Rangli patterns, angels, Nativity, Christmas tree, decorations, Father Chrstmas, reindeer, sleigh, North Pole, gifts, Mary, Joseph, Angel Gabriel, star, Bethlehem,	charity, support,	aeroplane, refridgerator, snore, tired, alarm, gruffalo, snake, fox, owl, mouse, stream, poisonous, tusks, claws, underground, logpile	farmer, grow, stem, root, seed, growing, worm, beanstalk, water, soil, sun, plant	experiment, investigate, scientist,		sea, creature, ocean, seaside, beach, fish, shark, waves, underwater	
Key Vocab- Reception	Language for routines: high energy, look and listen, , buenos dias, buenos tardes, grazias, hola. Children to use full sentences for requests, adults to continually model full sentences. Good morning Miss...you're welcome, past, present, future, photograph, picture	pumpkin, Halloween, ghost, witch, skeleton, cauldron, potion, haunted, spooky, firework, bonfire, Bonfire Night, Guy Fawkes, Houses of Parliment, Diwali, Rangoli patterns, celebration, Nativity, frankinsense, gold, murr, camel, mager, stable, inn, innkeeper, shepherds, kings, decorations, gifts,	RSPCA, vets, occupation, charity	long, wavy, deep, cold, big, dark, forest, narrow, gloomy, thick, oozy, swirling, whirling, snowstorm, scared, beautiful, splash, squelch, stumble, rescue, vegetable, supermarket, aubergine, evil	growth, decay, crops, lifecycle., observations, mammals, nature, wildlife, seedling, minibeasts, centipede, sunlight,	Charles Darwin, evolution, theory, species, science, natural selection,		ocean, sealife, marine, environment, coast, beach, habitat, aquarium, fin, tentacle, blowhole, pincers, anchor, recycle, reuse, plastic, protect	
Potential Book Links- TS	Monkey Puzzle, Only One You, You Choose	Room on the Broom		Dear Zoo,	Jasper's Beanstalk, On the Farm, We're going on an Egg Hunt				
Potential Book Links- Esk	Owl Babies, That's not my hat, Paper Dolls, Barry the Fish with Fingers, My Very Big Shouting Day, My Mum, My Dad	Dark, Dark Night, 10 Little Monsters, Aliens, The Monster's best Christmas ever, best Christmas,		Peace at Last, The Gruffalo	Jack and the Beanstalk, Little Red Hen, Superworm, The Easter Story			Commotion in the Ocean, Rainbow Fish, Tiddler	
Potential Book Lists- Reception	Super, Duper, You! A Handful of Buttons, My world your world, Colour monster, Colour monster goes to school, Families	Rama & Sita (Diwali), Pumpkin soup, Funnybones(Halloween), The Nativity, Stickman	Busy People- vets, RSPCA website	Snowballs (Winter), We're Going on a Bear Hunt, Supertato	A Tiny Seed, A Squash and a Squeeze, Mad about Minibeasts, The Easter Story			The Snail and the Whale, Save the Ocean	
Parental involvement	Open doors- welcome to Tiny Steps/Esk/Reception	Nativity performance			Invite Mum's in for a Mother's Day activity			Invite Dad's in for a Father's Day activity	

	In their time in Tiny Steps , children will have the opportunity to:			In their time in Team Esk , children will have the opportunity to:			In their time in Team Nidd , children will have the opportunity to:		
Staynor Passport Opportunity	Roll down a hill Go on a bug hunt Bake/cook	Jump in a puddle See new life being born toast marshmallows	Grow something Go to a cafe	Build a bug hotel Bake for your family Jump in a puddle	See new life being born Toast marshmallows	Grow something Make a pizza	Go to Forest School and build a den Make a bird feeder	Bake/cook Go on a bus Jump in a puddle	See new life being born Toast marshmallows Grow something Go out for afternoon tea
	Reception- Cycle 1		LTW (WK 8)	Reception- Cycle 2		LTW (WK 24)	Reception- Cycle 3		LTW (WK 31)
PSE - TS	Learn about: -ourselves - our families -our Team Staynor -Rules, boundaries & routines -Differences & Similarities -Families / Friendships -What makes us different	Learnig about English traditions, Learning about other countries traditions		Do you have any pets?	Taking care of a plant				
PSE Esk	Learn about: Ourselves, What makes us special families, Team staynor Rules, boundaries & routines, Similarities & differences, Teeth brushing	Learning about: Our own culture and traditions and the traditions of others. What makes me special, recognising similarities differences	How can we help others?	Teamwork, being kind to others, learning the difference between good & bad choices	Being kind to our environment, showing respect to animals, minibeasts and plants around us				
PSE- Reception	Learn about: -ourselves -our families -our Team Staynor -Rules, boundaries & routines -Differences & Similarities -Families / Friendships -What makes us different	Learn about: -respect and its meaning, differences & similarities, our own culture and the traditions of others.		Friendship skills, helping eachother, kindness to others, understanding of others views/opinions (relating to story of Supertato)	Emotions of others, building empathy, being kind to our environment, showing respect to animals, minibeasts and plants around us				
C&L - TS	-Sharing our own experiences -Talking about my family	Sharing experiences and special events I have been part of, What colours you can identify		Listening and retelling the story of Dear Zoo using short phrases and animal sounds.					
C&L - Esk	Sharing our own experiences Talking about my family Learning to communicate with peers during play	Sharing experiences and special events I have been part of, using new vocab to describe what we see e.g. fireworks, Diwali patterns		Retelling stories using props and puppets, retelling stories through drama					
C&L- Reception	Sharing baby and family photographs- talking infront of the team	Confidence building- speaking to others, listening and responding to ideas. Storytelling		Retelling stories (We're going on a Bear Hunt), storytelling					
Philosophy- Reception C&L/PSE	Discuss with Mandy	Discuss with Mandy		Discuss with Mandy	Discuss with Mandy		Discuss with Mandy	Discuss with Mandy	
Physical- TS	Basic mark making, ball games,	Basic mark making, ball games, dancing (Nativity performance), giant powder paint patterns outside,		mark-making, ball games,	Catching large balls, dance and movement session based on being an animal, farm animal footprints in dough,				
Physical- Esk	How can I move? Awareness of space/ awareness of exercise on our bodies, large construction, disco dough, threading, tweezers, large scale mark making	Large gross motor mark making, disco dough, finger gym		dough disco, finger gym- tweezers, threading, dance and movement, noodle threading,	Dough disco, PE sessions with SJ, dance and movement sessions based on growth, tuff tray with tweezers and seeds, making a farm with large construction,			Under the sea dance and movement sessions- can you move like your favourite sea creature?	
Physical- Reception	Discuss with Steve Jeff , outdoor learning- construction, scooters, ball skills. Fine motor: disco dough, name writing, threading, large scale mark-making indoor and outdoor			Discuss with Steve Jeff , outdoor learning- build an obstacle course, Continue with fine motor development (disco dough, threading	Discuss with Steve Jeff , Fine motor - writing/pencil control, confidence when adjusting speed, direction			Discuss with Steve Jeff , create a dance to move to the music like a variety of sea animals, create a boat outside to use in the sea. Fine motor: save the small world sea animals from the rubbish using tweezers, sorting objects into recycle, reuse, and bin sections using litter pickers.	

	In their time in Tiny Steps , children will have the opportunity to:			In their time in Team Esk , children will have the opportunity to:			In their time in Team Nidd , children will have the opportunity to:		
Staynor Passport Opportunity	Roll down a hill Go on a bug hunt Bake/cook	Jump in a puddle See new life being born toast marshmallows	Grow something Go to a cafe	Build a bug hotel Bake for your family Jump in a puddle	See new life being born Toast marshmallows	Grow something Make a pizza	Go to Forest School and build a den Make a bird feeder	Bake/cook Go on a bus Jump in a puddle	See new life being born Toast marshmallows Grow something Go out for afternoon tea
	Reception- Cycle 1			Reception- Cycle 2			Reception- Cycle 3		
	LTW (WK 8)			LTW (WK 24)			LTW (WK 31)		
Writing opportunities- Tiny Steps	mark making, messy play, writing in the sand.	Mark making, messy play, writing in the sand		Mark making, messy play, writing in the sand					
Opportunities for writing - Esk	shaving foam, mark making in sand, pre-writing patterns	large scale chalking outside, shaving foam, mark making in sand, pre-writing patterns, making marks using gross motor movements		Introduce name writing	Name writing opportunity in a range of messy play. Powder paints outside, magic chalks, showing awareness of rhyme & alliteration, drawing favourite character from a story,			Describe and draw your favourite sea creature, name writing	
Literacy- Reception	Name writing, letter formation. Phase 2 Little Wandle, Guided Reading	Consolidating Phase 2 Little Wandle, writing CVC words, letter formation, generating ideas for stories, writing a letter to Santa, Guided Reading		Phase 3 Little Wandle, Guided Reading, non-fiction Winter facts, draw a story map, caption writing, missing poster for the Evil Pea	Phase 3 recap and sentence/caption writing, writing a list, making/writing a fact file, retelling a story through drama		Phase 4 Little Wandle	Phase 4 Little Wandle recap, write a factfile about a sea creature, design a poster to save the oceans, writing a recount about the school trip to The Deep/Sealife	
Maths Opportunities- Tiny Steps	colour sorting, shape sorting				Counting the Easter eggs, Pattern matching				
Maths- Esk	Counting songs reciting numbers to 10, matching pairs,	Pattern and colour, matching pairs, 2D shapes, counting using 1:1 correspondance		Number of the week, number 1, 2, 3 Length, capacity, size, shape, positional language	Number of the week 4, 5, 6, 7 representing numbers in different ways, sharing objects, creating magic potion recipes with number		number of the week 8, 9, 10	matching numeral to quantity, one more one less, sharing objects, positional language using maps, recap shape	
Maths- Reception	Number- songs with actions and puppets Measure-days of the week, my school day Number 1 (Cardinality) Number 2- 4 (discuss one more, cardinality), Number 5 (calculation- finding one less), Ordering Numbers 1-5 (calculation- finding one less), number composition, part part whole, adding 2 groups together (calculation), 2d shapes, repeating patterns.			See NCETM long term plan (yet to be sent). Mastery Maths	See NCETM long term plan (yet to be sent). Mastery Maths		See NCETM long term plan (yet to be sent). Mastery Maths	See NCETM long term plan (yet to be sent). Mastery Maths	
Mastering Number- Reception	(See Mastering Number planning) Subitising Cardinality, Ordinality and Counting Composition Comparison								
Understanding the world- Tiny Steps	My family and who is in it	Halloween, Bonfire, Dawali, Christmas,		Introduction to Chinese New Year	Planting seeds, what animals live on a farm?, Egg hatching- chicks				
Understanding the world- Esk	Looking at or homes, where we live, learning about our families, share baby photos,	Learning about traditions, (Bonfire Night, Halloween, Christmas, Diwali)		Chinese New Year, what would you see in the woods?	Planting seeds, life cycle of a hen, egg hatching-chicks			Learning about the ocean, what do we see at the seaside? what do we do at the beach?	
Understanding the world Reception	Who am I? (features & body parts), learning about families, past and present (self photographs), where we live. [3]	Learning about traditions (Bonfire Night, Halloween, Christmas) and different cultures (Diwali). Beginning to have an awareness of Earth and different countries.		Learning about Chinese New Year and how it is different to other cultures celebrations	Minibeast hunt around the school grounds, life cycle of a minibeast,			Making observations of sea animals, how do we look after our oceans? Importance of recycling and reusing	
Expressive arts and design- Tiny Steps	pizza faces, colour in my stick family	Carving pumpkins, coloured pattens for Diwali, christmas cards, calenders,		Painting/mark making Chinese patterns, lantern collage, handprint animals	Mother's Day cards, Easter cards, make bug using playdough,				
Expressive arts and design- Esk	Self portraits, pizza faces, themed dance and movement sessions,	Diwa lamps, rangoli patterns, bonfire art, performing Nativity, Music and dance sessions SB, Christmas decorations		Noodle art/printing (chinese new year), make your own dragon, Gruffalo masks,	Mother's Day cards, Easter cards, butterfly symmetry painting, clay bugs,			Father's Day card, create your own sea creature, bake a rainbow fish biscuit, create an under sea scape	

	In their time in Tiny Steps , children will have the opportunity to:			In their time in Team Esk , children will have the opportunity to:			In their time in Team Nidd , children will have the opportunity to:		
Staynor Passport Opportunity	Roll down a hill Go on a bug hunt Bake/cook	Jump in a puddle See new life being born toast marshmallows	Grow something Go to a cafe	Build a bug hotel Bake for your family Jump in a puddle	See new life being born Toast marshmallows	Grow something Make a pizza	Go to Forest School and build a den Make a bird feeder	Bake/cook Go on a bus Jump in a puddle	See new life being born Toast marshmallows Grow something Go out for afternoon tea
	Reception- Cycle 1		LTW (WK 8)	Reception- Cycle 2		LTW (WK 24)	Reception- Cycle 3		LTW (WK 31)
Expressive arts & design - Reception	Self portraits, Lollystick family house. Artist- Archimbaldo Music session themed- Music Express	Rangoli patterns, Diva lamps, Christmas decoration, Christmas cards, calendars, Nativity performance/learning lines/performing, singing songs, dancing, role play, Artist- Jackson Pollock (bonfire night paintings)		Making Chinese lanterns, collage of different habitats (inspiration taken from We're Going on A Bear Hunt), design your own Supertato, Music session themed- Music Express	Mother's Day cards, Easter cards, design your own minibeast, observational drawings, Eric Carle inspired art taken from the book 'A Tiny Seed'.			Father's Day card, create your own jellyfish, create an ocean in an egg carton	
Other celebrations		Harvest, Halloween, Bonfire Night, Diwali, Chrstmas		Chinese New Year, Valentine's Day	Mother's Day, Easter			Father's Day	
RE	F5	F6 (all)		F1	F6 F3	F2	F3	F1 (Noah's Arc) F6	
Poetry Basket Poems	Term1- Five little Pumpkins/Leaves falling/Wise Old Owl	Term 2-Pointy Hat/chop chop/Failing apples		Term 3-I can build a snowman/Let's put on our mittens/popcorn	Term 4-Hungry birds/stepping stones/Mrs Bluebird		Term 5- I have a little frog/Sliced bread/A little shell	Term 6- Thunderstorm/five little peas/Five little owls	

[1] Diwali / Harvest / Thanksgiving / Hannukah / Christmas

[2] Topic to be taught when dinosaur discovery has come to an end (this may not be straight after half term). KS1 will focus on the Seaside towards the end of the academic year.

[3] To know chronological words and phrases to recognise when they were a baby, toddler and now.

To begin to know how to recognise some differences between past and present in my own life.