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Enrichment Opportunity	Autumn Walk	Pumpkin carving, Diva Lamps, Christmas card, Christmas decoration, Nativity performance	Staynor's Got Talent	Fairytale Ball, Winter Walk, Chinese food tasting	Hubble Bubble potion making class, Easter Egg Hunt		Spring walk, Police, Fire engine, Ambulance, visit,	Pirate picnic- dress up day, treasure hunt	
Forest School	Autumn forrage crowns, Mud faces	Pumpkin carving			Stick wands, potion making			Treasure hunt	
Key Vocab- TS	look and listen, good morning, happy, sad, now, photo, picture	pumpkin, Halloween, ghost, firework, Bonfire Night, Diwali, pattern, bright, Christmas, angels, Nativity, christmas tree, Santa, reindeer, sleigh, North Pole, presents, star, donkey,		king, queen, princess, castle, forest,	witches,pour, stir,		firefighters, ambulance, police, siren, help, 999, police car, badge, uniform,	pirates, ship, treasure, telescope, gold coins, eye patch, sword, captain, ahoy,	
Key Vocab- Esk	Language for routines: high energy, look and listen, good morning, wobbly, wow, good, unacceptable, please, thank you, now, then, photograph, old, young, family, before, after, special, Autumn, conker, pinecone	pumpkin, Halloween, ghost, witch, skeleton, cauldron, potion, firework, Bonfire Night, bonfire, diwa lamp, Rama and Sita, Rangli patterns, angels, Nativity, Christmas tree, decorations, Father Chrstmas, reindeer, sleigh, North Pole, gifts, Mary, Joseph, Angel Gabriel, star, Bethlehem,		king, queen, monster, dragon, princess, castle,	witches, magic, potions, mix, stir, wand, Jesus, Cross,		uniform, equipment, firefighters, ambulance, police, siren, help, 999, emergency, vehicle, Spring, seasons, blossom, growing	pirates, ship, treasure, telescope, gold coins, eye patch, sword, compass, jewels, mast, cannon, captain, ahoy,	
Key Vocab- Reception	Language for routines: high energy, look and listen, , buenos dias, buenos tardes, grazias, hola. Children to use full sentences for requests, adults to continually model full sentences. Good morning Miss... you're welcome, past, present, future, photograph, picture, emotion, unique, Autumn, season, changing, decay, crunch, acorn, conker, pine cone,	pumpkin, Halloween, ghost, witch, skeleton, cauldron, potion, haunted, spooky, firework, bonfire, Bonfire Night, Guy Fawkes, Houses of Parliment, Diwali, Rangoli patterns, celebration, Nativity, frankinsense, gold, murr, camel, mager, stable, inn, innkeeper, shepherds, kings, decorations, gifts,		king, queen, monster, dragon, princess, castle, turret, knight, hero, villan, moat, drawbridge, crown, joisting,	witchcraft, magic, potions, imagine, cauldron, bubbling, emotion, ingredients, receipe, Easter, Jesus, cross, died		seasons, Spring, bud, seedling, hatch, grow, sprout, Florence Nightingale, Great Fire of London, emergency, vehicle, occupation, equipment, radio, arrest, prison,	Blackbeard, compass, desert island, treasure, treasure map, cutlass, cannon, plank, bury, adventure, journey, discover, ocean, ship, mast, sail. port, starboard, Crow's Nest, rigging	
Potential Book Links- TS	Monkey Puzzle, Only One You, You Choose	Room on the Broom	Only One You (whole school text)	Snowballs (Winter),The Three Little pigs, Little Red Riding Hood,	Meg and Mog		People who help us books (doctor, police officer, vet, teacher)	Pirate Stew, My Granny is a Pirate	
Potential Book Links- Esk	Owl Babies, That's not my hat, Paper Dolls, Barry the Fish with Fingers, My Very Big Shouting Day, My Mum, My Dad, Colour Monster goes to School	Dark, Dark Night, 10 Little Monsters, Aliens, The Monster's best Christmas ever, best Christmas,	Only One You (whole school text)	Jack and the Beanstalk, Gingerbrad Man, Billygoats, The Gruffalo's Child (Winter), Cinderella	Room on the Broom, Meg and Mog, The magic porridge pot		Zog and the flying Doctor, Open Wide, Let's build a house	The Night Pirates, Pirate Pete, Help! the Pirate has lost his Shipmates	

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Potential Book Lists- Reception	Super, Duper, You! A Handful of Buttons, My world your world, Colour monster, All about Families, Leaf Man	Rama & Sita (Diwali), Pumpkin soup, Funnybones (Halloween), The Nativity, The Jolly Christmas Postman	Only One You (whole school text)	Stickman (Winter), Sleeping Beauty, Jack and the Beanstalk, Guess how much I love you.	Winnie the Witch, Room on the Broom, Cosmo and the magic sneeze, The Easter Story		Flashing Fire Engines, Busy People books (nurse & firefighter), Little People Big Dreams: Florence Nightingale.	Pirates love Underpants, The Treasure of Pirate Frank, Do Pirates take Baths? (rhyming book)	Handa's Surprise
Parental involvement	Open doors- welcome to Tiny Steps/Esk/Reception	Nativity performance			Invite Mum's in for a Mother's Day activity			Invite Dad's in for a Father's Day activity	
PSE- TS	Learn about: -ourselves - our families -our Team Staynor -Rules, boundaries & routines - Differences & Similarities -Families / Friendships - What makes us different	Learnig about English traditions, Learning about other countries traditions		How does the princess feel, What makes the wolf bad?	Learn about Easter. Working together to make a potion.		Who help us when we are hurt? Who helps us when we are lost?	The pirate code - rules	
PSE- Esk	Learn about: Ourselves, What makes us special families, Team staynor Rules, boundaries & routines, Similarities & differences, Teeth brushing	Learning about: Our own culture and traditions and the traditions of others. What makes me special, recognising similarities differences		Teamwork, being kind to others, learning the difference between good & bad choices	Friendship and helping others in Room on the Broom		Helping others, learnng to be safe, respect, self belief	Teamwork, healthy life styles, respecting rules, exploring feelings such as sad and scared	
PSE- Reception	Learn about: -ourselves -our families -our Team Staynor -Rules, boundaries & routines -Differences & Similarities -Families / Friendships -What makes us different	Learn about: -respect and its meaning, differences & similarities, our own culture and the traditions of others.	I am good at - best version of you	Friendship skills, helping eachother, kindness to others, understanding of others views/opinions	Emotions of others, building empathy, setting goals for outselves		Encouraging children to be considerate of others and their emotions, feelings and trust. Dicsussions of healthy foods, fruits and vegetables, how to be healthy.	How might someone else feel in this scenario? Respect, healthy choices and lifestyles	Same love different family - other cultures
C&L- TS	-Sharing our own experiences -Talking about my family	Sharing experiences and special events I have been part of, What colours you can identify		Listening and retelling traditional tale key phrases. EG. I'll huff and puff and blow your house	What does your spell do? How did you make your potion. What happens at Easter?		Doctors role play area, Dressing up as doctors.	role play dress like pirates, work on the ship, what does a pirate do? Wher does a pirate live?	
C&L- Esk	Sharing our own experiences Talking about my family Learning to communicate with peers during play	Sharing experiences and special events I have been part of, using new vocab to describe what we see e.g. fireworks, Diwali patterns		re-telling stories using props and puppets, retelling stories through drama,	Making our own magic spells, describing our potions,		Role play, smallworld play, using toy phones and walkie talkies, discussing what we notice on our spring walk	Role play, small world play, interactive story telling, drama, hot seating, pirate songs and rhyme	

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C&L- Reception	Sharing baby and family photographs- talking in front of the team	Confidence building- speaking to others, listening and responding to ideas. Storytelling		Retelling stories, storytelling	talk about plots of stories. problems in stories and identify characters feelings and motives, introduce poems		Role play, acting out scenarios, suggesting solutions to problems (helping people) introduce new vocab, encourage children to describe events in detail and order, sequencing words, problem solving words and phrases, sharing non fiction books	role play, storytelling, introduce new vocab, look at poetry, sharing non fiction books	
Philosophy for Learning	Discuss with Mandy	Discuss with Mandy		Discuss with Mandy	Discuss with Mandy		Discuss with Mandy	Discuss with Mandy	
Physical- TS	Basic mark making,ball games,	Basic mark making, ball games.Nativity performance, giant powder paint patterns outside,		Acting out the story of The Three Little Pigs, mark making, ball games.	Catching large balls,		Building large scale emergency vehicles outside, junk modelling emergany vehicles, using large wheels	Building large scale pirate ships, creating and following treasure maps, treasure hunt over obstacles.	
Physical- Esk	How can I move? Awareness of space/ awareness of exercise on our bodies, large construction, disco dough, threading, tweezers, large scale mark making	Large gross motor mark making, disco dough, finger gym		finger gym, dough disco, dance and movement: can we run like the gingerbread man, can we stomp like a giant.	Dough disco, PE sessions with SJ, dance and movement sessions around magic,		Building large scale emergency vehicles outside, junk modelling emergany vehicles, using large wheels	Building large scale pirate ships, creating and following treasure maps, treasure hunt over obstacles.	
Physical- Reception				Discuss with Steve Jeff , outdoor learning- construction/build a castle, scooters, ball skills. Continue with fine motor.	Discuss with Steve Jeff , Fine motor - writing/pencil control, large movements during role play. Confidence when adjusting speed, direction		Discuss with Steve Jeff , Fine motor - writing/pencil control. Outdoor learning- consturction, building large scale emergency vehicles, athletics- competitive games (running, relay)	Discuss with Steve Jeff , ball games - athletics- competitive games/sports day practice, (running, relay) different sized balls, bats etc. Ensuring using correct letter formation, discussions on healthy lifestyle, travelling safely, toothbrushing, screen time etc	
Opportunities for writing Tiny Steps	mark making, messy play, writing in the sand.	Mark making, messy play, writing in the sand		Mark making, messy play, writing in the sand	Mark making, messy play, writing in the sand		Mark making, messy play, writing in the sand	Mark making, messy play, writing in the sand	
Opportunities for writing Esk	shaving foam, mark making in sand, pre-writing patterns	large scale chalking outside, shaving foam, mark making in sand, pre-writing patterns, making marks using gross motor movements		Introduce name writing	Name writing opportunity in a range of messy play. Powder paints outside, magic chalks, design a potion		Drawing emergency vehicles, observational drawing on our spring walk,	Name writing, creating treasure maps, designing pirate outfits,	
Literacy- Reception	Name writing, letter formation. Phase 2 Little Wandle, Guided Reading	Consolidating Phase 2 Little Wandle, writing CVC words, letter formation, generating ideas for stories, writing a letter to Santa, Guided Reading		Phase 3 Little Wandle, Guided Reading, non-fiction Winter facts, wanted poster, storywriting	Phase 3 recap and sentence/caption writing, writing lists/recipes and role play supporting writing		Phase 4 Little Wandle, labelling, role play supporting writing, sentence writing, fact file	Phase 4 Little Wandle & full recap,	

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Maths Opportunities Tiny Steps	colour sorting, shape sorting	colour sorting, shapes sorting		Counting the Three Little Pigs and houses.	Counting the Easter eggs, Pattern matching		Countin the different profesions, colours on different uniform	Positional language, where is the pirate, simple repeating patterns	
Maths Opportunities Esk	Counting songs reciting numbers to 10, matching pairs,	Pattern and colour, matching pairs, 2D shapes, counting using 1:1 correspondance		Number of the week, number 1, 2, 3 Length, capacity, size, shape, positional language	Number of the week 4, 5, 6, 7 represeting numbers in different ways, sharing objects, creating magic potion recipes with number		number of the week 8, 9, 10	matching numeral to quantity, one more one less, sharing objects, positional language using maps, recap shape	
Maths- Reception	Number- songs with actions and puppets Measure-days of the week, my school day Number 1 (Cardinality) Number 2- 4 (discuss one more, cardinality), Number 5 (calculation- finding one less), Ordering Numbers 1-5 (calculation- finding one less), number composition, part part whole, adding 2 groups together (calculation), 2d shapes, repeating patterns.			See NCETM long term plan (yet to be sent).	See NCETM long term plan (yet to be sent).		See NCETM long term plan (yet to be sent).	See NCETM long term plan (yet to be sent).	
Mastering Number- Reception	(See Mastering Number planning) Subitising Cardinality, Ordinality and Counting Composition Comparison								
Understanding the world- TS	My family and who is in it	Halloween, Bonfire, Dawali, Christmas,		Chinese New Year, Which house is the strongest.	Easter		To begin to know about important people in society e.g doctor, firefighter, vet and police [1]	how to take care of the ocean	
Understanding the world- Esk	Looking at or homes, where we live, learning about our families, share baby photos, [2]	Learning about traditions, (Bonfire Night, Halloween, Christmas, Diwali)		Chinese New Year, looking at bridge building materials, planting beanstalks, disolving gingerbread	exploring natural materials to go in our potions, scientific explorations through potion making [3]		Exploring roles and responsibilities of familiar people in the community, begin to understand more about fire fighters, doctors, vets, police and how they help us. [4]	exploring materials, what might we find on the beach, exploring the ocean, summer walk, floating and sinking	
Understanding the world- Reception	Who am I? (features & body parts), learning about families, past and present (self photographs), where we live. [5]	Learning about traditions (Bonfire Night, Halloween, Christmas) and different cultures (Diwali). Beginning to have an awareness of Earth and different countries.		Planting & growing, learning about Chinese New Year/different cultures	Learning about traditions (Easter), exploring the natural world around them (plants, animals)		Spring walk looking at our outdoor environment and seasonal chages e. g. plants growing, talking about the lives of people and their role in society, understand the past through events (Fire of London) and characters (Florence Nightingale) [6]	Summer walk looking at our outdoor environment and seasonal changes, aerial views of places, what can we see? drawing maps, [7]	
Expressive arts & design- TS	pizza faces, colour in my stick family	Carving pumpkins, coloured pattens for Diwali, christmas cards, calenders,		designing the different little pigs houses, Act out the story of the The Little Pig,	Easter cards, Mother's Day cards, make a wand (cooks school)		Making different emergency vehicals, large craft making	designing a pirates outfit, what do we need on a boat?	

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Expressive arts & design- Esk	self portaits, pizza faces, themed dance and movement sessions,	Diwa lamps, rangoli patterns, bonfire art, performing Nativity, Music and dance sessions SB, Christmas decorations		Acting out the stories through drama, hot seating, transient art gingerbread people, baking gingerbread, dance and movement session, 3 bears Nursery ryhmes	Easter cards, Mother's Day cards, designing potions, design and make a magic wand		colouring mixing, junk modelling large emergency vehicles, designing unifroms for people who help us	junk model pirate ships, pirate hats and outfits, make telescopes, creating sea creatures	
Expressive arts & design- Reception	Self portraits, Lollystick family house. Artist- Archimbardo, make your own leaf man Music session themed- Music Express	Make a skeleton Bonfire Night ,Rangoli patterns, Diva lamps, Christmas decoration, Christmas cards, calendars, Nativity performance/learning lines/performing, singing songs, dancing, role play,		Making lanterns, making a beanstalk. Music session themed- Music Express, acting out the stories through drama	Mother's Day cards, Easter cards, perform songs, role play narrative/stories using props (potion lab)		Junk modeling emergency vehicles, colour mixing for fire	Father's Day cards, pirate portraits, create your own treasure map	
Other celebrations		Halloween, Diwali, Bonfire Night, Christmas		Chinese New Year, Valentine's Day	Mother's Day, Easter			Father's Day	
RE	F5 F2	F6 F4	F5 F2			F2	F2		

[1] To begin to know about important people in society e.g doctor, firefighter, vet and police

[2] To know chronological/time words and phrases to recognise when they were a baby.

To know where I live

[3] To observe change over time in plants and animals

[4] To know about different people and their roles in society e.g. nurses, police and firefighters

[5] To know chronological words and phrases to recognise when they were a baby, toddler and now.

To begin to know how to recognise some differences between past and present in my own life.

[6] To begin to know a significant person from the past (Florence Nightingale).

To begin to know how to explain how a historical event made people feel and the reason why.

[7] To begin to know how a local place changed over time.