



The <u>National Curriculum</u> Aims and opening paragraph for each key stage state the knowledge that children need to learn throughout Key Stage 1 and 2. This knowledge is broken down into year group objectives in this knowledge progression document.



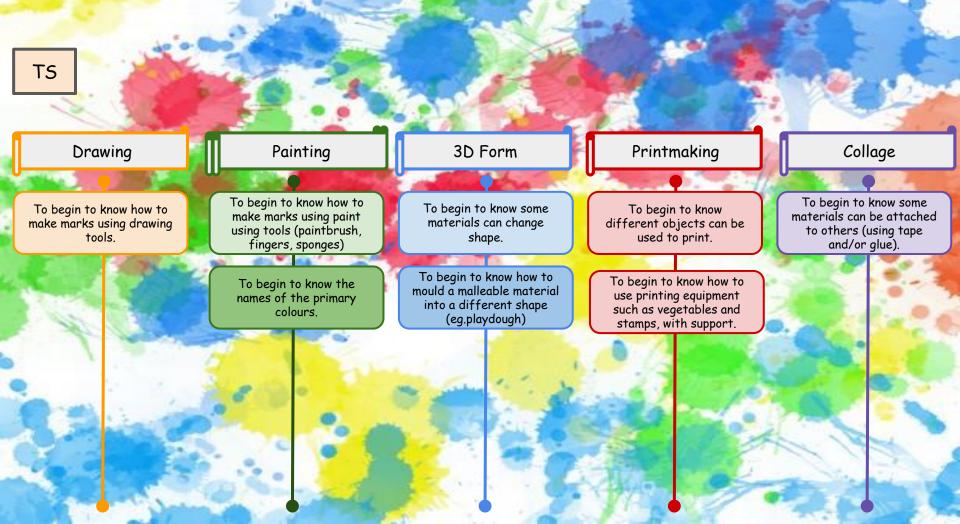
Throughout Early Years children develop their artistic flare through; working on their own and collaboratively with others, working in 2D and 3D as well as different scales and investigating different kinds of art, craft and design. Art plays a huge part in everyday life and provision in Tiny Steps, Nursery and Reception as well as being taught through focused activities. Children leave Tiny Steps and enter Nursery ready to tackle the new Art and Design challenges ahead. They are beginning to know the names of the primary colours and have begun to learn how to mark make using a variety of different tools.

In Tiny Steps children will learn about...

Expressive Arts and Design: Start to make marks intentionally. Explore paint, using a variety of tools such as brushes and parts of the body. Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. Make simple models which express their ideas.

Physical Development: Develop manipulation and control. Explore different materials and tools.

Other areas of development in the EYFS that link to future success in Art are Communication and Language, Personal, Social and Emotional Development and Understanding the World.





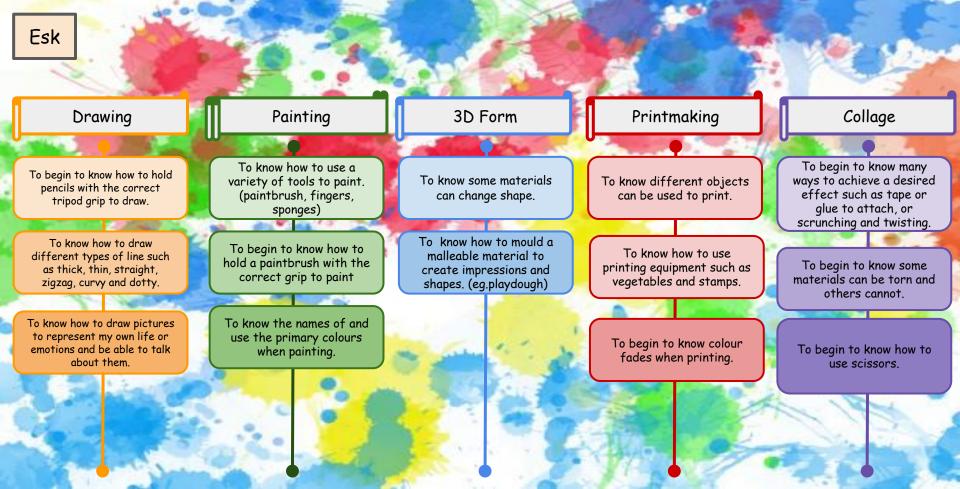
Throughout Early Years children develop their artistic flare through; working on their own and collaboratively with others, working in 2D and 3D as well as different scales and investigating different kinds of art, craft and design. Art plays a huge part in everyday life and provision in Tiny Steps, Nursery and Reception as well as being taught through focused activities. Children leave Nursery and enter Reception ready to tackle the new Art and Design challenges ahead. They are developing their drawing and painting skills through using drawing and painting for a purpose. They are aware that different media causes a different effect and they are beginning to learn how to use it.

# In Nursery children will learn about...

Expressive Arts and Design: Freely explore materials. Develop ideas by deciding which materials to use, how to use them and what to make. Join different materials and explore textures.

Physical Development: Use one-handed equipment and tools e.g. scissors to make snips in paper. Use large muscle movements e.g. paint, make marks, wave streamers. Use a comfortable grip, with good control e.g. when holding pens and pencils. Choose appropriate resources to carry out a task.

Other areas of development in the EYFS that link to future success in Art are Communication and Language, Personal, Social and Emotional Development and Understanding the World.





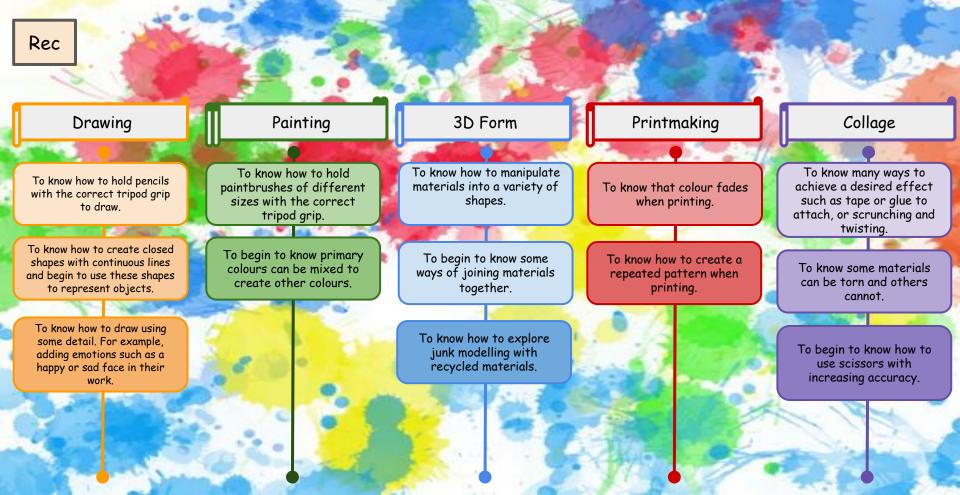
Throughout Early Years children develop their artistic flare through; working on their own and collaboratively with others, working in 2D and 3D as well as different scales and investigating different kinds of art, craft and design. Art plays a huge part in everyday life and provision in Tiny Steps, Nursery and Reception as well as being taught through focused activities. Children build on the knowledge that they have learnt in Tiny Steps and Nursery and prepare for Year 1 through re-visiting and furthering their Art and Design skills and knowledge. They can paint and draw with increasing accuracy and they know how to hold a pencil and handle tools with care. They know that some colours can be changed by mixing. They set goals and discuss what they want to achieve and confidently choose means to create/make what they want to.

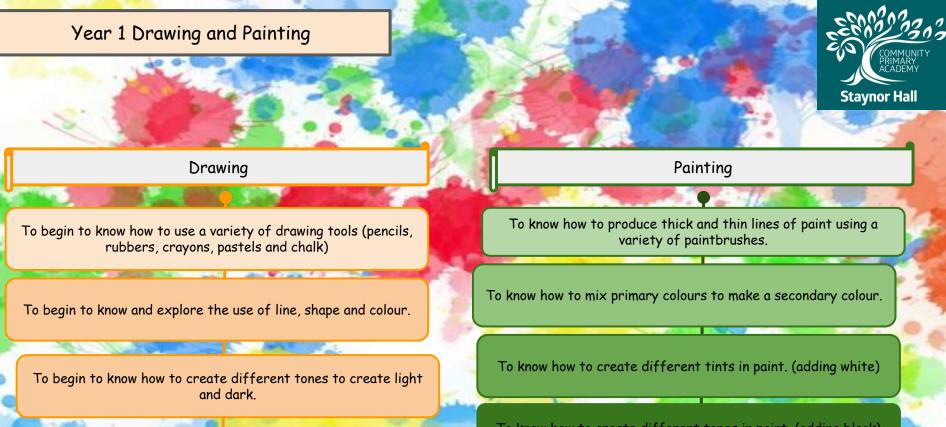
#### In Reception children will learn about...

Expressive Arts and Design: Return to and build on previous learning by refining ideas and developing the ability to represent ideas. Explore, use and refine a variety of artistic effects to express ideas and feelings. Create collaboratively by sharing ideas, resources and skills

Physical Development: Develop small motor skills to enable tools to be used competently, safely and confidently. Use core muscle strength to achieve a good posture when sitting at a table or on the floor.

Other areas of development in the EYFS that link to future success in Art are Communication and Language, Personal, Social and Emotional Development and Understanding the World.

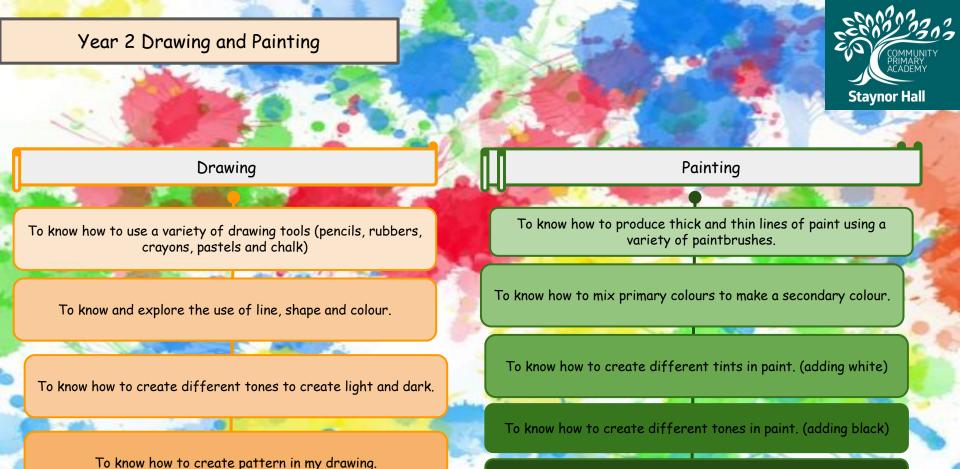




To begin to know how to create pattern in my drawing.

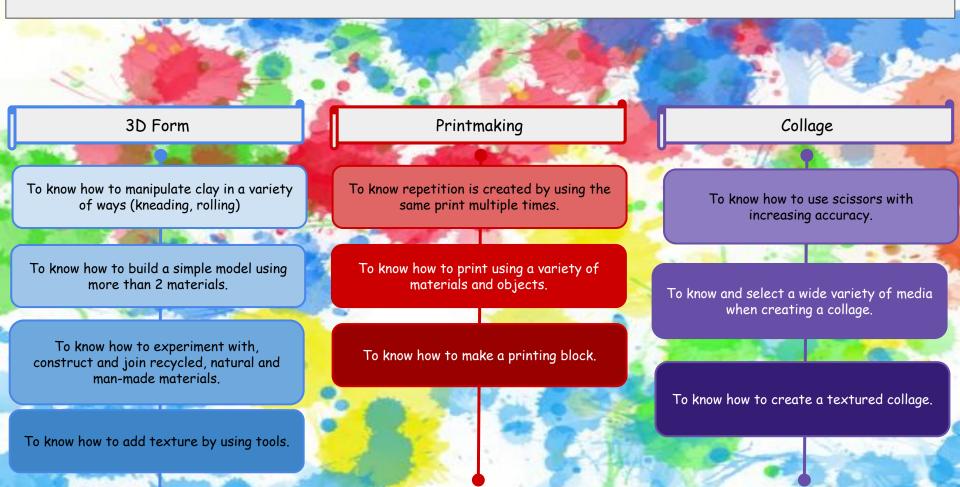
To know how to create different tones in paint. (adding black)

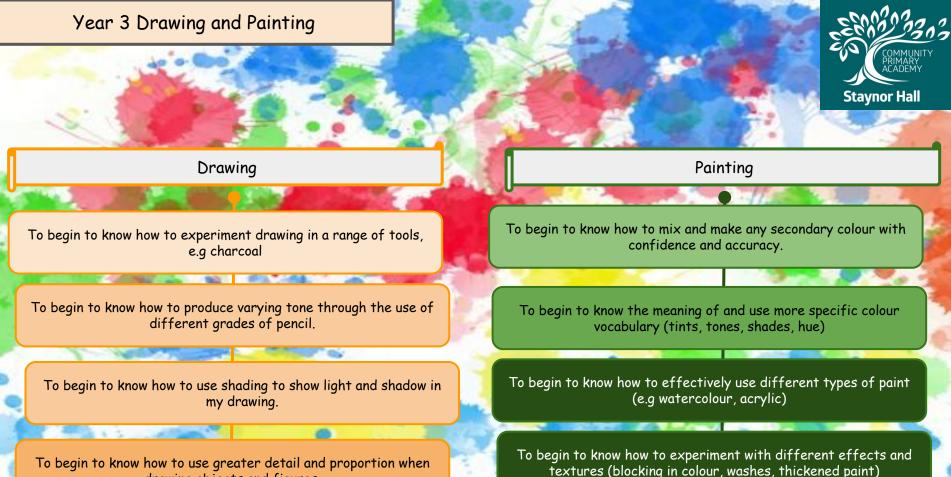
To know that I can use different types of paint to create different effects.



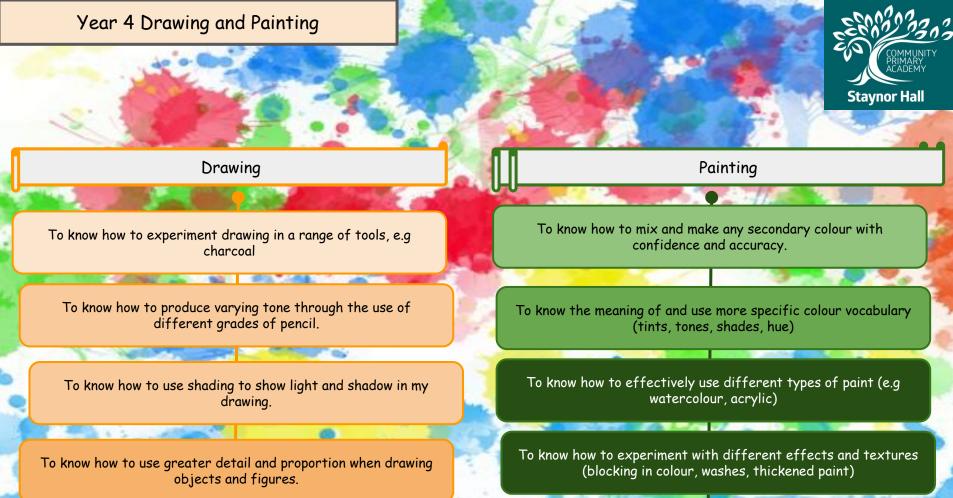
To know that I can use different types of paint to create different effects.

# In Key Stage One children will learn about...

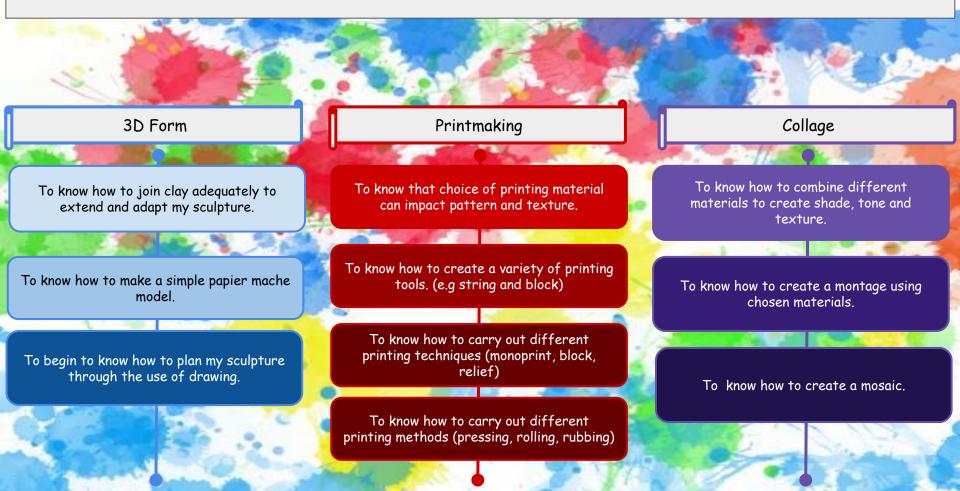


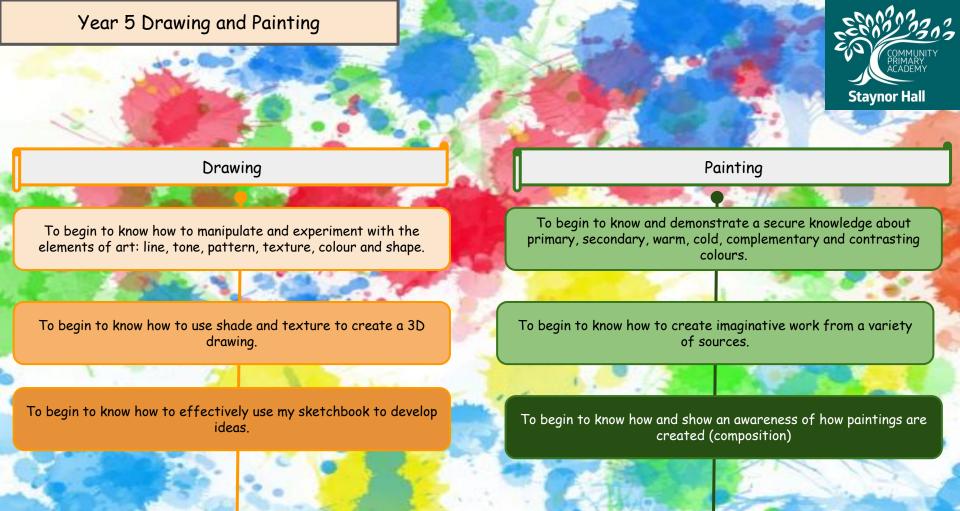


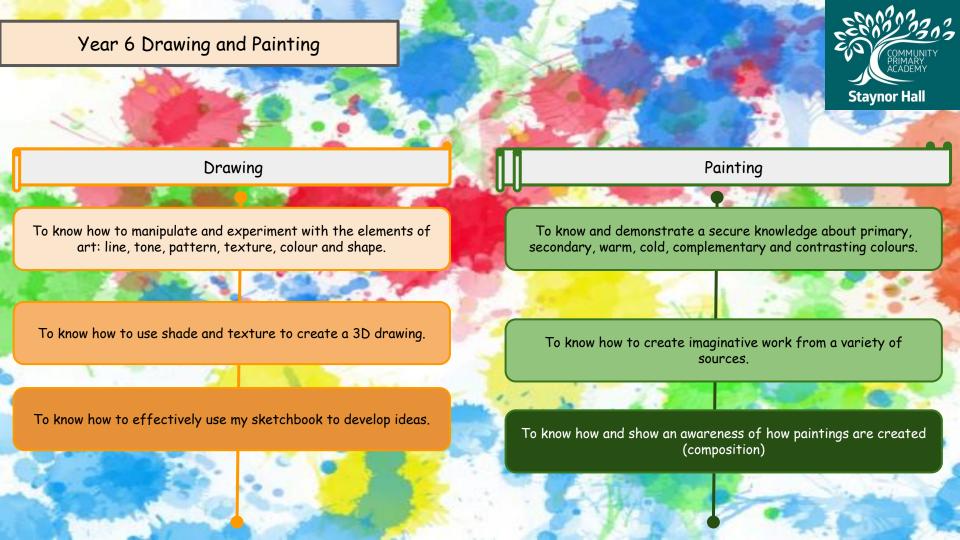
drawing objects and figures.



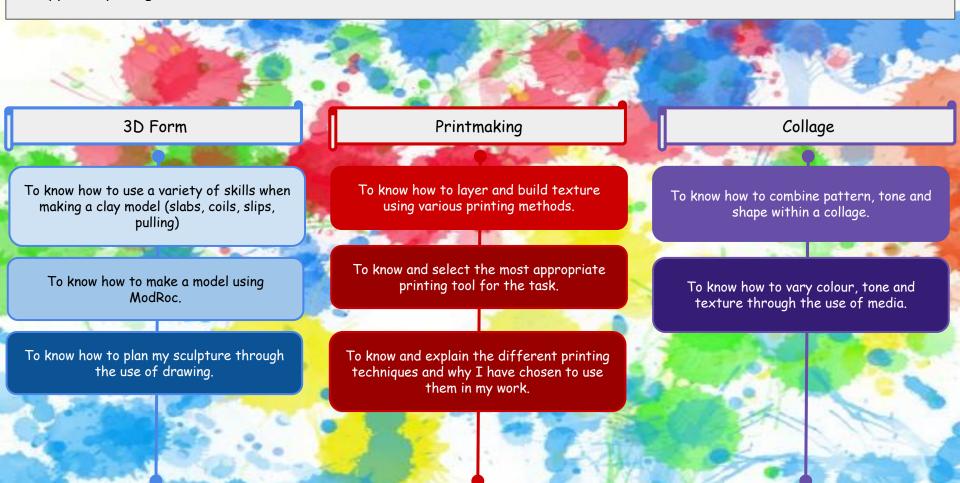
# In Lower Key Stage Two children will learn about...

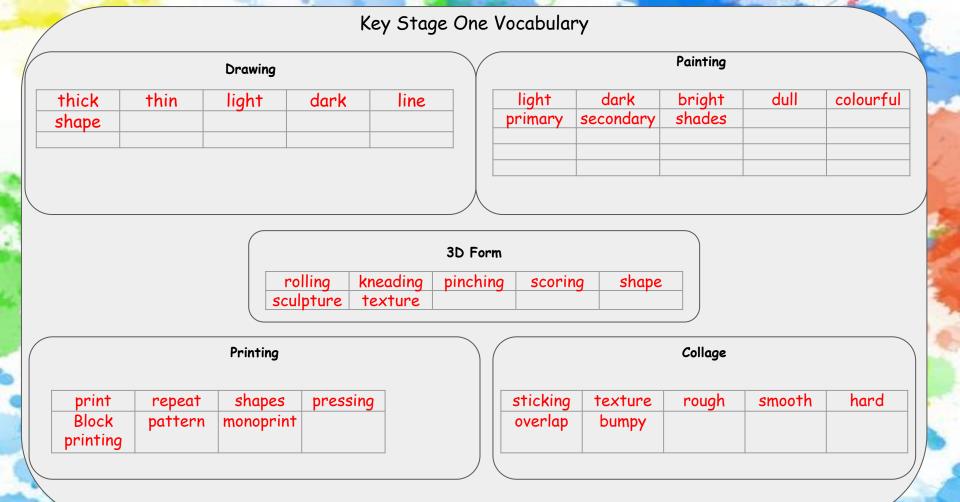






# In Upper Key Stage Two children will learn about





Drawing					$\bigvee$	Painting				
soft	hard	pattern	line	shape		tint	tone	shade	texture	Colour
tone	texture					hue				wash
					$\wedge$					
		(								
			join co		) Form Nodel	Papier mache				
		Printing	join co			Papier		Collage		
rubbin	g rolling	Printing		nstruct m		Papier		Collage	montage	combin

