



Staynor Hall

Thursday 9th November 2023

Dear Parents/Carers

Relationships and Sex Education (RSE) Consultation

As a part of your child's education experience at Staynor Hall Community Primary, we aim to promote personal wellbeing and development through a comprehensive taught program of Personal, Social and Emotional development (PSHE) education that gives children the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives both now and in the future.

As you may already be aware, the Department for Education announced changes to relationships and sex education following nationwide consultation in 2020. All schools were required to comply with the updated requirements before the Summer term 2021.

The statutory guidance can be found at:

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

The guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the emotional, social and physical aspects of growing up will give children the information, skills and positive values to have safe, happy relationships and help them to take responsibility for their own well-being.

From Summer 2021, Relationships, along with Health Education, has been statutory and forms part of the National Curriculum. However, the DFE continues to recommend that all primary schools should have a sex education program tailored to the age and the physical and emotional maturity of the pupils. Where schools provide sex education at key stage 1 and 2, parents will have the right to withdraw their child from sex education but not from statutory Relationships Education, Health Education or what is taught in the Science National Curriculum.



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This means that we have been reviewing our RSE curriculum and policy so we can be sure our RSE provision is appropriate for our children based on their:

- Age
- Physical and Emotional Maturity
- Religious and Cultural Backgrounds
- Special Educational Needs and Disabilities

Whilst there may be differences of opinion about this, we hope that consulting with you will help to inform our schools decision on when and how certain content is covered, and enable us to reach a general consensus. Consequently as part of our curriculum review we would appreciate your views on our draft policy for Relationships and Sex Education (SRE).

What is taught, and how, is ultimately a decision for the school and consultation does not provide a parental veto in curriculum content as schools are legally required to teach the National Curriculum. However, **the right to withdraw** children from some lessons is explained within the policy.

To help you understand the curriculum requirements, we have placed information on our school website and on ParentHub, which we would encourage you to read.

We have included on the school website:

- The draft Policy for Relationships and Sex Education
- RSE progression document
- A leaflet: Understanding Relationships and Health Education in your child's primary school: a guide for parents.

Over the following week, we will be concluding all consultations with staff, parents/carers, children (where appropriate). Ebor Academy Trust and Wider School Community Members in order to inform our draft Relationships and Sex Education Policy. Teaching staff are in the process of designing creative lesson plans as part of which we are carefully considering resources that will safely and subtly address all topics and areas.

Your views are especially important to us so please complete the attached google form

https://docs.google.com/forms/d/1b5Omt5u73DglzTKd_mzZ2EqXDLj51Sk8UUhKHrSRmyQ/edit

We will respond to you on the outcome of this process before half term. Once we have considered all the feedback the draft updated Relationships, Sex and health Education Policy will be uploaded to the school's website, which will also set out the proposed curriculum in more detail.

Thank you for your ongoing support

Miss. Williams
Year 1 Teacher & PSHE Lead



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