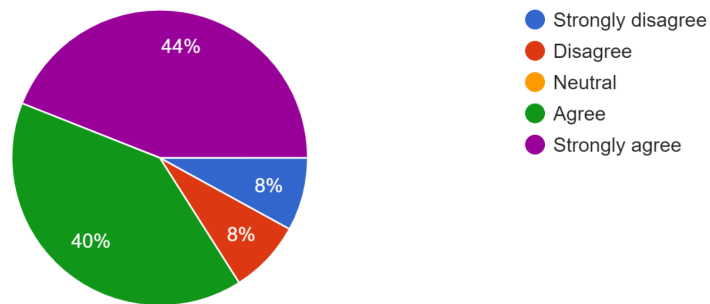


Staynor Hall RSE consultation - Parent Responses

- 84% of parents responded that they either strongly agree or agree that RSE is an important part of the school curriculum.
- 72% of parents said that they understand and agree with the RSE policy.
- 84% of parents said that they are aware of the topics that will be taught in RSE at Staynor Hall Community Primary Academy.

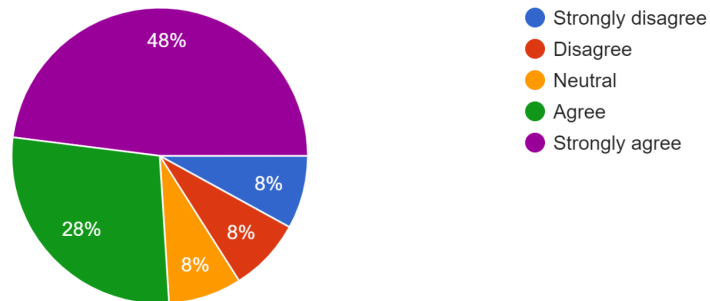
I think RSE is an important part of the school curriculum.

25 responses



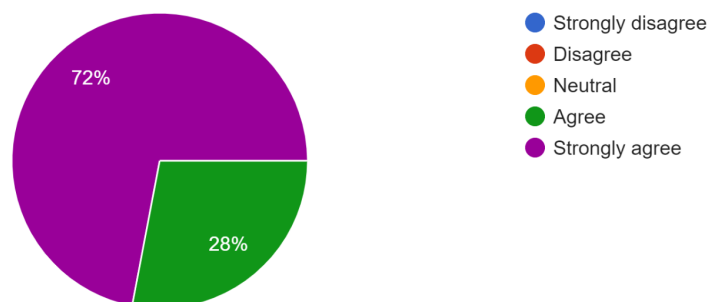
RSE topics will make a real difference to young people's lives

25 responses

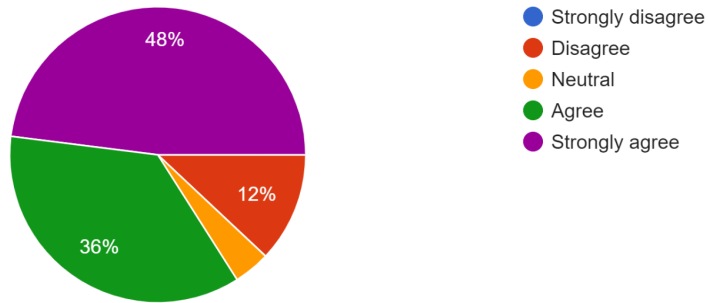


I feel happy to talk with my child about growing up, sex and relationships

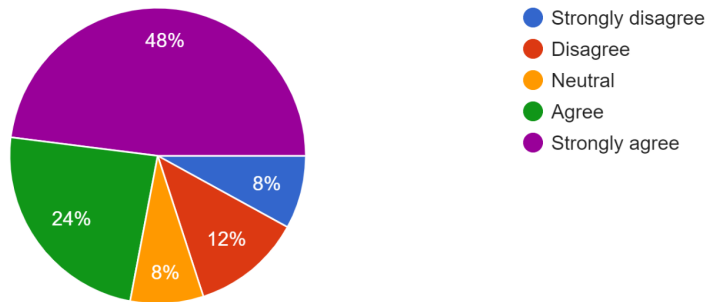
25 responses




I am aware of the topics that will be covered in RSE at Staynor Hall Community Primary
25 responses



I understand and agree with the RSE policy.
25 responses



Concern raised	Our response
<p>I think it would be useful to inform parents exactly what's being taught and the words that are being used within class so at home we can build on this and use the same terminology.</p>	<p>As a result of the feedback from the parent/carer consultation it has been decided that prior to a new unit of learning being taught an overview of PSHE will be shared with parents. This will be shared on the weekly newsletter.</p> <p>The information will outline the overall topic, the learning intention for each week for each year group and the key vocabulary that will be used for each of these lessons.</p> <p>This overview also contains some resources that will be helpful for you as parents/carers to support your child's learning at home.</p> <p>Here is an example of what this looks like:</p> 
<p>A boy of 7 years old doesn't need to know what a vulva is.</p>	<p>All RSE lessons will be taught to both boys and girls. It is important for the children to grow up with an understanding of what each gender may be experiencing.</p> <p>As a result of the parent/carer consultation it has been decided that children in Year 2 will be taught the scientific names for external private parts. The impact of this is to ensure children, who may have a problem or concern regarding their private parts, are equipped with the tools to be able to talk about this appropriately and ask for help.</p>
<p>I don't agree with teaching year 2 children about types of genders. It isn't necessary to know these details in order for children to know how to be respectful.</p>	<p>In the Year 2 gender diversity topic the children will learn about the stereotypes associated with different genders e.g. Girls like pink and boys like blue. They will also discuss and develop a respectful understanding that children can be individual and do not need to fit into a specific model, some children may like both pink and wearing boys clothes. Children will be taught the importance of being accepting of everyone, even if they are different to you.</p>

<p>I think it should be taught in higher years only, allowing children to be children as long as possible.</p>	<p>Pupil voice, alongside other key stakeholders such as staff, governors and parents, have informed our RSE curriculum by holding a parent/carer focus group. The curriculum has been developed to ensure the content taught is age appropriate and builds on knowledge taught in previous year groups. The intention is that our children will have a better understanding of these important topics by the time they leave in Year 6.</p>										
<p>Learning about puberty so young for the low percentage of females who reach that stage is not necessary.</p>	<p>Information gathered through our consultation process has informed us that it would be appropriate for the children in Year 4 to learn about puberty in girls. This will be taught in an age appropriate way so that the children are prepared for the changes that are going to happen as they grow up.</p>										
<p>Concerns regarding children being exposed to LGBTQ and transgender topics</p>	<p>Through the consultation with parents/carers, staff, children and governors it has identified the importance of teaching children that families may look different from one another, in order to create an environment of tolerance and respect, that will provide the children with the skills they need to be respectful members of the wider community.</p>										
<p>I would like to withdraw my child from this subject.</p>	<p>Parents can request to withdraw their child from aspects of the sex education part of our RSE curriculum. Any parent requesting to do this will be asked to fill a form (which can be found as part of our Relationships and Sex Education policy here) and a meeting will be arranged with Mrs Winter and the PSHE lead to discuss your concerns and plan alternative provision.</p> <div data-bbox="879 1391 1166 1783" data-label="Form"> <p>Appendix 6: Parent form: withdrawal from sex education within RSE</p> <p>TO BE COMPLETED BY PARENTS</p> <table border="1"> <tr> <td>Name of child</td> <td>Class</td> </tr> <tr> <td>Name of parent</td> <td>Date</td> </tr> <tr> <td colspan="2">Reason for withdrawing from sex education within relationships and sex education</td> </tr> <tr> <td colspan="2">Any other information you would like the school to consider</td> </tr> <tr> <td colspan="2">Parent signature</td> </tr> </table> <p>TO BE COMPLETED BY THE SCHOOL</p> <p>Agreed actions from discussion with parents: Parents meet from discussions with parents and agreed actions taken. E.g. Mr Briggs will be taking part in all relationship lessons and during the sex education lessons, he will be working independently on a project in the Year 6 classroom</p> <p>Staff signature</p> </div>	Name of child	Class	Name of parent	Date	Reason for withdrawing from sex education within relationships and sex education		Any other information you would like the school to consider		Parent signature	
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