

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Staynor Hall Community Primary Academy

Provision for PE at Staynor Hall Community Primary Academy is high quality and a key drive for school improvement. As a relatively new school, our provision is rapidly evolving and improving. We have, and continue to further develop, an innovative, varied PE curriculum. We couple this with a growing range of extra-curricular opportunities which combine to have a positive influence on the concentration, attitude and academic achievement of all our children. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

Our Sports Coach delivers PE lessons to all of our children throughout the week and he also works alongside our teaching team to coach and develop them as PE teachers. Our EYFS children also access high quality outdoor provision throughout the week to promote their physical development, focussing on both gross and fine motor skills

We are developing partnerships with a range of external providers within the local community to ensure we can target and make provision for the whole school in a range of extra-curricular activities. To further enhance opportunities for our children, we enter as many competitions as possible, allowing as many children as possible to apply their skills in a competitive context. We invest in the Selby Cluster Sports and Activities Calendar, which gives us access to a variety of sports and activity festivals and competitions. We also instigate fixtures and events with other local schools and schools within our trust.

Our subject leader is always seeking new opportunities for our pupils and a Senior Leadership Team who are passionate about the importance of an active lifestyle. With the funding available from the government, Staynor Hall Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create the capacity to offer a sustainable programme of high quality physical education.

Over the last four years, the government has provided additional funding of £150 million per annum to improve provision of Physical Education (PE) and Sport in primary schools. During 2017/18, the funding has been doubled nationally, which means as a school, Staynor Hall Community Primary Academy is receiving £17,980 for this academic year. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools. As a school, we must use the funding to make additional and sustainable improvements to the quality of PE and sport that we offer. The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17980
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£13595.65

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	24 out of 30
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	24 out of 30
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24 out of 30

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17980		Date Updated: 4/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1497.54
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Increase PA ideas and options for children during break and lunchtimes through the delivery of sports leaders from both KS1 and KS2.		PE lead to identify and source equipment		£220.96	
				£63	
				Children have more options to be engaged with physical activities during play and lunch times. Sports Leaders deliver using equipment twice a week. Additional equipment such as frisbee nets have been purchased	
				Additional Moki equipment purchased to replace broken/lost bands. Summer term/Autumn Moki revamp to monitor children's physical activity	
				PE lead to do pupil voice to see what children would like to do during play times.	

Children who have been selected as Sports Leaders will continue to engage children in positive activities at lunchtimes and break times throughout the week.	Children are continuously upskilled on games and activities by staff members to ensure the positive activities are engaging the children who are wanting to participate. This will be offered to all children at the school. Release time for staff to deliver training	£118.8	Additional sports leaders' bibs have been purchased. As a result of confident and knowledgeable delivery from Sports Leaders to all pupils, irrespective of any special needs or disabilities are given the opportunity to participate in positive physical and sporting activities <i>'One reason I really like being a sports leader is that I can help other children enjoy sports and activities' - Alexis, Year 6 Sports Leader</i>	All year 6 children will have the opportunity to apply, be interviewed and to be trained for the role as a playleader. (Children who are leaving year 6 to go to high school are to be replaced by the new year 5/6 children)
Improve provision areas around school to help increase physical activity throughout the school day	SLT and PE lead to monitor areas of provision and suggest different areas to be updated	£1094.78	EYFS outdoor updated with equipment including sand and water play, to help improve fine/gross motor skills, social interaction and cognitive development.	Continue to monitor areas in the school to see if any need updating.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £579.45
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Throughout the academic year staff will be updating the school community by using different social media tools such as the school website and twitter.	PE coach to monitor the social media outlets such as twitter and maintain they are constantly being updated. Funded release of staff so they can attend and support events. Staff will take an ipad to capture photos and evidence of the children when they are	£0	The school website and social media outlets are updated when new sporting events or tournaments have been attended by the children. We have created are our own hashtag on twitter #staynorPE - check it out. This showcases everything PESSPA that we have been doing.	PE coach and staff members will continue to take evidence of children attending events/tournaments and showing good practice in PE and sport. This evidence will then be uploaded to social media outlets so the school community can view it.

attending sporting events or tournaments.

Staff will then follow up by leading feedback in whole school assemblies

The PE display board and school website has been updated to showcase 'Our PESSPA Programme'

This year we have continued our **#healthselfie** campaign on twitter. This was to help identify what families did in their own time during the holidays. This can help identify what activities are available in the community and help raise the awareness of this. We first rolled this out in February 2019 half term and had 100 tweets from families showcasing what they were up to and how they have been staying active.



Staff to continuously set standards for PESSPA delivery	PE lead and SLT to continue to monitor how staff can be role models for the delivery of PESSPA throughout whole school	£579.45	Staff PE kit for new starters and existing staff. Kit to worn on PE days and days of events, festivals and competitions	PE lead to monitor staff wearing PE kit and gain any information through staff voice
---	--	---------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2049.13
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A PE specialist has recently been employed by the academy trust to liaise with the PE lead at the school and support all the teaching staff to help improve their confidence, knowledge and skills when delivering a PE lesson.	The PE lead at the school will meet with the academy trust PE specialist on a regular basis to discuss and outline the main needs of PE for the school	£0	The PE lead and Ebor Trust Specialist met 2 times throughout the year. The main discussion points were based on how the PE premium is being spent by the school, the importance of upskilling staff and creating a PE assessment criteria. External providers such as Beyond The Physical and Dance to School also provided CPD sessions for the group.	The PE lead will continue to meet with the academy trust PE specialist on a regular basis and discuss how to improve certain areas of PE provision within the school

<p>Develop a teacher coaching programme to offer bespoke CPD for each individual class teacher resulting in increased skills and confidence levels.</p>	<p>Audit staff skills and expertise through surveys completed by teaching staff. Use this to plan bespoke CPD (both internal and external opportunities)</p> <p>The staff members will then attend these courses therefore improving their knowledge and understanding of the sport.</p> <p>The PE coach has designed a 3 week teacher coaching programme to offer each teacher bespoke CPD to improve skills, knowledge and confidence</p>	<p>£0</p>	<p>During the course of the year, 5 teachers have completed the teacher development programme. <i>'Working with our Sports Coach has made me feel more confident when delivering PE. I have a better understanding of how to structure and progress lessons'</i>. - Miss Spark, Year 3 Teacher</p>	<p>A document will be produced by the PE lead that contains information on staff members on what they have been trained in, what they are not confident in delivering and what they are confident delivering. From this information the PE lead can identify what subjects each teacher needs to be upskilled in</p>
<p>Develop teacher confidence and understanding of Physical Education or Physical Activities by providing CPD delivered by external providers</p>	<p>PE coach to source any providers that would help improve staff confidence when delivering our PESSPA programme</p>	<p>£400 - subscription £1329.13</p> <p>£320</p>	<p>Annual Subscription to Cross Curricular Orienteering. This allows staff to access high quality lesson plans and units of learning. Cross Curricular Orienteering came in and delivered their new KS1 unit of work and gave all staff an after school CPD session. This allows access to the online portal which has units of learning and sessions plans available.</p> <p>Teacher CPD with York Knights upskilling teachers in the delivery of rugby during the PE curriculum. Helping improve their knowledge and understanding of the sports specific subject.</p>	<p>PE coach to liaise with staff about confidence in other areas and source any providers to help support and deliver sessions</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: £8223.53</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children have access to relevant and high quality equipment for all aspects of the PE curriculum	<p>During the course of the year the PE coach will conduct an audit of the sports equipment that the school uses for PE lessons and events/competitions</p> <p>PE coach/lead will identify which sports equipment needs purchasing in order to offer the children a varied and broad PE curriculum and create a prioritised list. The PE coach/lead will then liaise with the SLT team to begin purchasing the equipment.</p>	£3729.03	The school now has access to a variety of equipment which allows us to deliver a broad PE curriculum. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen unit of learning. The new equipment includes athletics triple mats, football goals and tennis racquets which can be used by all children throughout the school.	The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year
Introducing children to new and different sports or activities to try and engage all children in positive activities during school time	PE lead and SLT to outsource a variety of external providers	<p>£314</p> <p>£998</p> <p>£425</p>	<p>Pro Ride cycling came in to deliver a session on balance bikes to all children in EYFS and KS1</p> <p>A flamenco dance workshop and a chinese dragon dance workshop were delivered to all children in KS1 and KS2</p> <p>Kin-ball was delivered to children in year 6 from four schools in the trust including ours. It was part of our</p>	Continue to source external providers for different and unique opportunities for all children

			<p>'celebrating national school sports week'</p> <p>During the course of the year staff have delivered a variety of lunchtime clubs such as cross country, football, and netball and In total over 70 children have attended at least one of these clubs.</p>	
Introducing children to new and different sports or activities to try and engage children in positive activities after school or during the weekend	PE lead and SLT to outsource a variety of external providers or teachers to deliver positive activities	<p>£567</p> <p>£1607.5</p> <p>£583</p>	<p>Children from years 4,5 and 6 had the opportunity to learn a dance routine and perform at the York Dance Festival at York University. All children who attended the club received a hoodie for them to keep. After school sessions were delivered by a school member of staff. 22 children attended the club.</p> <p>An additional dance club has also been delivered throughout the year. This has been delivered by Dance Elite, an external provider. All EYFS, KS1 and KS2 have had the opportunity over the year to be able to access the club. In total over 80 children have attended this club at least once.</p> <p>York Knights in the Community have delivered after school clubs to KS2. In total 16 children have attended this club at least once.</p>	Continue to source external providers for different and unique opportunities. Conduct a staff review to see who is able to deliver an after school club throughout the year

			During the course of the year staff have delivered a variety of after school clubs in athletics, run club, hockey, netball and In total over 100 children have attended at least one of these clubs.	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1246
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school)	PE coach and class teacher to liaise with each other and ensure that competitive matches/games are involved within some PE lessons.	£0	All children in KS1 and KS2 have had the opportunity to compete in intra school competitions in a variety of sports such as football and cross country. These intra school competitions will help improve the skills and knowledge of the children in those specific sports.	For next year the PE Coach and class teacher will continue to involve competitive matches/games within their PE lessons so that all children across KS1 and KS2 have the opportunity to compete in a level 1 event.
During the academic year children across KS1 and KS2 may have the opportunity to compete against other schools within the competitions calendar. (Level 2 competitions)	The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the	£500 - cluster events £615 transport costs Additional costs	This year the school has participated in 10 events within the cluster calendar. These events have included girls football, sportshall athletics, KS1 multi-skills event and high 5 netball. In total over 60 children have represented the school in UKS2 in an inter-school level 2 event.	It is essential that the school remains in the Selby Calendar competitions cluster. This will ensure that the school has access to many level 2 events for the children to be engaged and compete in.

	school can have the opportunity to potentially be engaged in.	for events, delivered by external providers, in the cluster calendar were : £61 SHA £70 Skipping School	Over 50 children from UKS2 have represented the school at a Netball, boys and girls football, playing against 3 other schools from within the trust at events held Staynor Hall Community Primary Academy	
--	---	--	---	--

Signed off by	
Head Teacher:	Alex Winter
Date:	10/7/23
Subject Leader:	Steven Jeff
Date:	10/7/23
Governor:	
Date:	